

$$a^2 - b^2 = (a - b)(a + b)$$

7 Days Workshop

ON

$$2+3=5$$

**Professional development workshop on
Design, Develop & Deliver MOOCs.**

(January 3 to January 9, 2020)

Organized by

School of Education, Central University of Jammu

Under the scheme of

Pandit Madan Mohan Malaviya National

Mission on Teacher and Training

Department of higher education,

Ministry of Human Resource Development, Government of India



**3 to 9 January
2020**

**Central University of Jammu, Rahya Suchani (Bagla)
Samba, J&K**

www.cuj.ac.in

01923-249658

About Central University of Jammu

The Central University of Jammu came into existence on August 08, 2011, with the appointment of the first Vice-Chancellor. It was established by the Central Universities Act, 2009 (Act No.25 of 2009 read with the Central Universities Act, 2009).

The first academic session (2011-2012) commenced with three Post Graduate courses in English, Economics and Applied Mathematics at Temporary Academic Block-I (TAB-I) at Sidhra bypass road, Jammu. In the next academic session (2012-2013), five PG Courses were added: Computer Science, Educational Studies, Environmental Sciences, Human Resource Management and Travel & Tourism Management in Temporary Academic Block (TAB-II) at Sainik Colony Extension. Since the third session (2013-2014) all the departments are functioning from TAB at Sainik Colony. Four new post graduate courses were introduced in the academic session (2014-2015): National Security Studies; Public Policy & Public Administration; Social Work and Mass Communication & New Media. The University also offers Integrated M-Phil-Ph.D programme in eight subjects.

The University carries out its administrative functions from its head office at Bagla, Rahya-Suchani, Distt. Samba.

The Central University of Jammu campus is under construction at Village Bagla, Raya Suchani in District Samba, which is at an approximate distance of 25 kms from Jammu.

School of Education

The School of Education (SOE) forms the main backbone of the integrated development of teachers. The School of Education under PMMMNMTT intends to strengthen the holistic vision of teacher education by building a community of excellent teacher educators rooted in tradition and equipped for the future. It endeavors to promote academic excellence and strives to provide quality education. It aims at building a community of teachers and teacher educators possessing a sound theoretical base in the discipline of education, an ability to analytically examine and evaluate the knowledge acquired and apply the same in their respective fields. The SOE focuses on engaging teachers/scholars in educational discourses and knowledge generation. It also provides avenues for professional development of teachers, teacher educators and other educational functionaries. The SOE endeavors to provide programmes of excellence in the pre-service and in-service education of prospective and practicing teachers through teaching and learning, research, consultancy, publication and community services.

About the Workshop

A very promising technological and pedagogical model that has received a lot of attention during the last few years and adoption by Stanford, Harvard, Duke and almost 100 of the world's top ranking Universities to teach millions of learners is that of the MOOCs. The MOOCs is considered on the one hand as a panacea for education and on the other as a defilement of the sanctity of the higher education tradition. Massive Open Online Courses (MOOCs) are gaining attraction all over the world to provide unlimited participation and open access to quality education via web. The workshop aims to gather teaching faculty in using the Moodle environment to develop course materials, blended learning and 100% online courses to engage students in learning. This workshop is a great starting point for effective teaching in the 21st century learning environment. This workshop will sensitize the participants how to use the tools available in Moodle to develop unique courses for many kinds of institutions. The workshop also leverages Moodle's unique capacity to seamlessly bring together instructional materials, dynamic activities, social interaction, and student management functions. Following the best practices in designing a Moodle course, the participants will also incorporate strategies to accommodate multiple learning styles. They will also accommodate the emerging instructional technologies and provide a strategy for a wide variety of course modalities, including self-paced independent study, cohort-based courses with student-instructor interaction, and highly collaborative student-centered courses.

Target Group

Teacher Educators, teachers in higher education and Scholars will be considered as the participants of this workshop. Number of participants will be 30-35.

Workshop Contents

- Digital Initiatives of GOI in Higher Education
- Understanding the MOOCs Ecosystem and Four Quadrants Pedagogical Approach
- Open Educational Resources [OER] and Creative Commons Licensing
- Working with CMAP
- Designing MOOCs through MOODLE
- SWAYAM PRABHA: Concept and Recent Trends
- Learning Analytics using MOODLE Cloud
- Identifying learners' behavior on MOODLE
- Modeling of Conventional Lectures for Web Based Teaching
- Innovative Approaches for Remedial assignments
- Web Based assignments

Workshop Registration

There is no registration fee for the workshop. There is limited seat capacity for participants. The confirmation may be based on "First-Come First-Serve" criterion. However the preference will be given to the faculty/scholars from the Universities/Colleges/Research Institutes. The last date of registration is 31st Dec 2019. For registration copy and paste the following link on the web browser:

[https://docs.google.com/forms/d/e/1FAIpQLSfgaV39G-q3bzLHCDBNVInR5szXPIwKCSNSUHcGIAV57Bnojw/viewform?usp=sf link](https://docs.google.com/forms/d/e/1FAIpQLSfgaV39G-q3bzLHCDBNVInR5szXPIwKCSNSUHcGIAV57Bnojw/viewform?usp=sf_link)

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