Set – I

M.Ed. Programme
Semester – II
Course Code : PGEDU 2C002T
Course Title : Teacher Education

Max Marks : 100 **Time Duration : 3 hours**

Note :- This question paper has 3 sections :

a) **Section – A has 10 objective type questions of 1.5 marks each. All questions in this section shall be compulsory.**
b) **Section – B has 5 short answer questions with internal choice of 8 marks each.**
c) **Section – C has 5 essay / long answer questions of 15 marks each out of which examinee is required to attempt any three.**

Section – A (objective type questions) 10X 1.5 = 15 Marks

Ques 1:-

1. Match the following:

a. Charter Act of 1813	i. Vocational education
b. Abbot Wood report	ii. Scheme of education from primary school to university
c. Sergeant report	iii. Beginning of state system of education in India
d. Wood's Despatch	iv. Determination of aim,content and medium of instruction
e. Macaulay's Minutes	v. Post war educational development of India

A. a-i, b-ii, c-iii, d- iv, e- v B. a-iii, b-i, c-v, d-ii, e-iv
C. a-ii, b-I, c-v, d-iii, e-iv D. a-v, b-iv, c-iii, d-ii, e-i

2. The common school system proposed by the Kothari Commission aimed to :
a. decrease the gaps between children of the rich and poor to bring social harmony.
b. bring different social classes and groups together to promote an egalitarian and integrated society.
c. decrease the social segregation of SC and ST.
d. all of the above.

3. Pedagogy is ----------
a. art of teaching b. science of teaching
c. collaborative and interactive process between teachers and learners
d. scaled down teaching to develop a particular skill

4. Which one of the following teaching model brought the student into the scientific process and help to collect and analyze the data , check out hypothesis and theories?
a. Concept attainment model b. Picture word inductive model
c. Mnemonics d. Scientific inquiry

5. The highly educated women who protest against reservation for OBC holding a placard that reads " we don't want unemployed husbands" portrays themselves as –
a. supporting equality b. casteist and patriarchal
c. patriarchal d. casteist

6. Which of following concept was not given by Jean Piaget-

a. conflict teaching
b. expository teaching
c. horizontal elaboration
c. nominal realism

7. To help the student to deal with the complexity and ambiguity of the content and context of knowledge , the teacher should-

a. manage the classroom properly
b. allow students to disagree with each other while facilitating reflection on why they disagree.
c. introduce group discussion in the classroom.
d. provide notes of the each topic in simple language.

8. The role of the teacher according to the Constructivist approach-

a. role of an advisor
b. role of a classroom manager
c. role of a friend
d. role of a facilitator

9. Teachers assessment of student knowledge needs to-

a. be objective
b. be based on psychology of the students.
c. move from evaluation of simple tasks to more complex level
d. in written form at every stage.

10. " What is a three sided figure?" is the example of –

a. explanatory question
b. reasoning question
c. recapitulatory question
d. developing question

Section –B (Short answer questions) 5 X 8 = 40 Marks

Ques 2:- Discuss the Concept of Teacher Education. Elaborate various concerns of TeacherEducation in India.

OR

Discuss various recommendations of NPE 1986 & 1992(revised), and Action Plan for Teacher Education

Ques 3:- Discuss Enquiry Training Model in terms of various components of Teaching Model.

OR

Discuss various characteristics of cognitive approach to teaching& learning along with appropriate illustrations.

Ques 4:- Discuss the role of NCTE & NUEPA for developing quality Teacher Education.

OR

Professional knowledge & Professional commitment are fundamental to effectiveness among teacher educators. Discuss.

Ques 5:- Give a detailed account of Justice Verma Committee Report in the context of developing standards of quality in Teacher Education.

OR

Analyse various features of NCFTE 2009

Ques 6:- Define the principles and criteria for evaluation in school experience proposed by Palsane& Ghanchi.

OR

How 'Interdisciplinary approach' & 'Community linkages' can help in providing quality in Teacher Education.

Section – C (Essay / Long answer questions) 3 X 15 = 45 Marks

Ques 7:- Justify constructivist approach as solution to most of the problems in Teaching Learning.Discuss

Ques 8:- NCTFE 2009 commented 'Curriculum is taken as Given'. Discuss in the context of teachers as reflective prectitioners.

Ques 9:-Critically analyse the Paradigm shift in National Curriculum Framework from 1998 to 2009.

Ques 10 - Discuss various correlations of effective teacher educators.

Ques 11. Discuss the role of NAAC in assuring quality in Teacher Education.