DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

CENTRAL UNIVERSITY OF JAMMU END-SEMESTER EXAMINATION, SEMESTER-II, SESSION 2016-17

Roll No.

Course No. PGSSW2C001T

(c) Principle of Social Goal

Course Title: Theory and Skills of Working with Groups

Maximum Marks: 100

(02)

Time: 3 hours

Section A contains 10 MCQs. All are compulsory. 10 x 1.5 = 15 Marks
Section B contains 5 units. Answer any one question from each unit. 8 x 5 = 40 Marks
Section C contains 5 questions. Answer any three 3 x 15 = 45 Marks

		SECTION A	
1. Which of the following (a) Need Group (g is a type/s of group? b) Treatment Group	(c) Task Group	(d) Both b & c
2. Who authored the book (a) Toseland & Rivas (es and Practices? (c) Konopka, G.	(d) Corsini, R.J.
3. The second stage of gr (a) Storming (oup development as giv b) Norming	ven by Tuckman is: (c) Beginning Stage-I	(d) Adjourning
4. Identify the approach (a) The Trait Approach	of Leadership. (b) Personal Approach	(c) Perspective Approach	(d) All of them
(b) Restoring and Rehabi	, social responsibility, i litating Group member	nformed citizenship and informs who are behaving dysfunctionembers to achieve optimum	onally
6. Which of the following (a) Skill in Analysing the (c) Skill in Evaluation		ocial Worker in Group Work. (b) Skill in Program (d) All of them	me Development
7. Factors influencing gr (a) Group Culture	roup formation includes (b) Size of the g		rocess (d) Observation
8. Fill in the blanks: As members of a group of expressive of common in inclusion. (a) Skill	come to discover what to terests, mutuality of fec (b) Principle	hey have in common, various elings of attraction or repulsion (c) Model	develop which are on, or needs for control and (d) Subgroups
(b) Group members emp	mical and time saving a ower members by incre	s a number of clients is treate asing their consciousness and	d at the same time. I awareness. her by sharing their experiences
10. Identify the Principle The group must be help amount of responsibility (a) Principle of Democra	ed to make its own deci in line with its capacity	sion and determine its own ac and ability'.	ctivities, taking the maximum

(d) Principle of Consensus

SECTION B

UNIT-I

O.11. Define Social Groups?

OR

Q.12. Trace the historical evolution of social group work.

UNIT-II

Q. 13. What is Programme Planning in Social Group Work.

OR

Q.14. Discuss the Techniques of Social Group Work with necessary examples.

UNIT-III

Q.15. Write a short note on Communication and Interaction Patterns in Social Group Work.

OR

Q.16. What are the factors influencing Group Leadership?

UNIT-IV

Q.17. Discuss the role of group worker as therapist, guide, educator and supervisor in social group work.

OR

Q.18 Mention the importance of Recording in Social Group Work.

UNIT-V

Q.19. Write a brief note on the application of Social Group Work in Correctional Settings.

OR

Q.20. Mention the scope of practicing Social Group Work in Community Settings.

Section C

- Q.21. Explain the Principles of Social Group given by H.B. Trecker with necessary examples.
- Q.22. Design the activities of Social Group Work with Children in Need of Care and Protection based on the Stages of Group Development given by Tuckman.
- Q.23. What is Group Dynamics. Mention the need of understanding Group Dynamics for effective Group Work Practice.
- Q.24. Write a detailed note on Social Group work along with the values involved in Social Group Work.
- Q.25. Write a short note on:
 - (a) Social Goal Model
 - (b) In-Group and Out-group