



Central University of Jammu

जम्मू केन्द्रीय विश्वविद्यालय

Centre for Comparative Religions and Civilizations (CCRC)

तुलनात्मक धर्म एवं सभ्यता केन्द्र (सी.सी.आर.सी)

Rhaya-Suchani (Bagla) District Samba, Jammu (Jammu & Kashmir) -181143.

No.: CUS/CCRC/2024/832

Dated. 04.03.2024

MINTUTES OF THE MEETING OF BOARD OF STUDIES (BoS)

The 6th Board of Studies (BoS) meeting of the Centre for Comparative Religions and Civilizations, Central University of Jammu was held on **Monday 4th, March 2024 at 2.00 PM** in the Centre for Comparative Religions and Civilizations, Central University of Jammu, under the Chairmanship of Director I/c, CCRC. The following members were Present in the meeting:

1. Dr. Ajay Kumar Singh	-	Chairperson
2. Prof. Nirnjna Bhandari	-	Member
3. Dr. Arvind Rituraj	-	Member
4. Prof. Shivani Sharma	-	Member
5. Prof. Ram Bahadur Shukla	-	Member
6. Prof Suram Singh	-	Special Invitee Member
7. Dr. Uday Pratap Singh	-	Special Invitee Member

1. Chairman BoS welcome all members of BoS. MoM of 5th BoS meeting were circulated to the members and same has been reported in 16th BoS meeting and confirmed.
In the meeting suggested that the Centre should hold National and International Events in order to the field of Interfaith Dialogue and highlight India's contribution towards the spiritual thought of the word. He also suggested the Centre should be pro active and register its visibility in the intellectual and academic circles of the country.
2. Achievements of the Centre since the last meeting held on 19-05-2023. The Director has shared the achievements of the Centre including the Establishment of Abhinava Institute of Advance Studies at Wagmon, Kerala (Funded by IKS Division, AICTE) under the Co-Directorship of Dr. Ajay Kumar Singh, Assistant Professor, CCRC and the appointment of three new faculty Members the Centre 1- Professor Niranjna Bhandari 2. Dr. Arvind Rituraj 3. Dr Gurram V. Snigdha Raj

(Handwritten signatures of the members)

3. The meeting after due deliberations and discussion approved the revised ~~the~~ course matrix of all the courses as per exiting CUJ norms and modified the Syllabus of the following courses of the M.A. Program of the CCRC (w.e.f session 2024-25).

S.N.	Exiting Course Title	New Course	Semester	Course Type	Existing Course Code	New Course code (To be given by academic section)
1.	Research Methodology and Research Ethics	Research Methodology	III	Core Course	MCRC2C003I	
2	Religious Communication	Religious Communication	IV	Skill / Value added Courses	UCRC1O004I	
3	Language, Literature, Art and Architecture of Jammu Kashmir and Ladakh	Language, Literature of Jammu Kashmir and Ladakh	IV	Open Elective	MCRC2O009T	

(Details attached in **Annexure-I**)

4. Keeping in view the expertise of new faculty member(s) of the Centre, the BOS members after due deliberations and discussion approved New Courses in the exiting M.A. Program of the CCRC. The Course is as follows: (w.e.f session 2024-25)

S.N.	Name of the New Course	Semester	Course Type	Course code (To be given by academic branch)
1.	Cultural and Social Institutions of India	I	Open Course	

(Details attached in **Annexure-II**).

5. RAC minutes and Progress performance of Registered PhD scholars of CCRC:
The RAC minutes and progress report has been reported and BOS members are satisfied about the progress report of all the scholars of the Centre except Mr. Romit Chira.
6. As per the approval of RAC, The BOS members has approved The PhD Topic of The following Scholar:

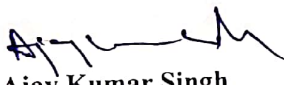
S.N.	Name of The Scholar	Enrollment No	Approved Title	Supervisor
1.	Narottam Kushwaha	01522121	Dialogues between Buddhism and Shaivism: A Case study of Jammu and Kashmir	Dr. Ajay Kumar Singh



7. Approved the panel of paper setters and evaluators of the Core courses of M.A. programme (Two Years) of semester I & II for the session 2023-25 and semester III & IV for the session 2023-25- **Annexure - III**
8. Approved the panel of external examiners to evaluate the Dissertations of PG students of MA. programme (Two year) for the academic session 2024-2025 till further revision - **Annexure - IV**
9. Approved the panel of examiners for evaluation of the Ph.D. thesis of Batch 2018- 19 **Annexure - Confidential.**
10. Approved the name of newly inducted faculty members as a supervisor of Ph.D programm of the Centre- **Annexure - V**
11. Credits distribution for Ph.D. course work:
Chairman of BoS, informed the house about the credit distribution (Minimum 12 credits) for Ph.D. course work as follows: (w.e.f session 2023-24).

S. No	Course	Credit
1	Research Ethics and Publications	2
2	Research Methodology	4
3	Two discipline specific courses of minimum six credits	6
4		

12. BOS member has Authorized the Chairperson, Board of Studies to approve any other issue through email circulation to BOS members arising prior to next meeting.
The meeting ended at 5:30 pm with the vote of thanks to all the members by Professor Niranjna Bhandari


Dr. Ajay Kumar Singh
(Chairperson)

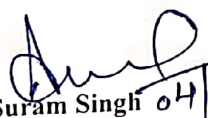
Prof. Shivani Sharma
(Member)


Prof. Ram Bahadur Shukla
(Member)


Prof. Niranjna Bhandari
(Member)

Prof Santap Mishra
(Member)


Dr. Arvind Rituraj
(Member)


Prof. Suram Singh 04/03/2024
(Special Invitee Member)


Dr. Uday Pratap Singh
(Special Invitee Member)

Course Name: Culture and Social Institutions of India

Course Description: Social institutions are complex and enduring structures that shape and regulate social life within a society. While they may vary in their specific forms and functions across different cultures and historical periods. Culture is the central concept in the life of the human beings. An in-depth study of culture will enhance the student's understanding of the behaviour and psychology of people across different societies.

Course Objectives:

- CO1: To understand the meaning of culture and various other aspects associated with it.
- CO2: To demonstrate the importance of society and its influence on the human being
- CO3: To know about the different approaches to the study of kinship, family, and marriage
- CO4: To aware the students about the societal institutions concerning India
- CO5: To expose students to classical as well as contemporary themes in the field.
- CO6: To know the influence of Indian culture on the world

Learning Outcomes:

- LO1: Students will understand the importance of Culture and its influence on history as well as on day-to-day life
- LO2: Familiar with the diversity associated with various aspects of culture. Importance of Indian culture and its influence on the world.
- LO3: Will demonstrate the importance of society and how it is different from association and community.
- LO4: Develop the ability to examine society and culture along with family and kinship both at the global as well as the Indian context
- LO5: Evolution of Family, Marriage, and Kinship in India and the contemporary aspects.
- LO6: Analyse the changing nature of marriage kinship, and family relations in the Indian context

Unit 1: Culture

Concept of Holism, Universals, Acculturation, Enculturation, Transculturation, Culture change,

Culture Shock, Cultural Relativism, Cultural Pluralism, Unique Culture of India

Unit 2: Society

Definition, Socialization, Associations, Community, Endogamy, Exogamy, Rites of Passage

Unit 3: Family

Definition, Universality of the family, Types of Family- Conjugal, Natal, Consanguine, nuclear, joint, extended, Rules of residence- Patrilocal, matrilocal, ambilocal, Bilocal, Neolocal, Avunculocal, Bilocal, Neolocal, Virilocal, Uxorilocal. Functions of Family, Concept of Vasudaika Kutumbakam

Unit 4: Marriage

Definition, types in ancient times and functions, Preferential and prescriptive types, types and forms of marital transactions

Unit 5: Kinship

Definition, Descent, Kinship terminology, Types of Kinship, Incest taboo, Descent groups with respect to Bharat, Kinship Usages & Kinship terminology, Importance of Kinship in Bharat

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