



Central University of Jammu

जम्मू केन्द्रीय विश्वविद्यालय

Centre for Comparative Religions and Civilizations (CCRC)

तुलनात्मक धर्म एवं सभ्यता केन्द्र (सी.सी.आर.सी)

Rhaya-Suchani (Bagla) District Samba, Jammu (Jammu & Kashmir) -181143.

No.: CUS/CCRC/2024/832

Dated. 04.03.2024

MINTUTES OF THE MEETING OF BOARD OF STUDIES (BoS)

The 6th Board of Studies (BoS) meeting of the Centre for Comparative Religions and Civilizations, Central University of Jammu was held on **Monday 4th, March 2024 at 2.00 PM** in the Centre for Comparative Religions and Civilizations, Central University of Jammu, under the Chairmanship of Director I/c, CCRC. The following members were Present in the meeting:

1. Dr. Ajay Kumar Singh	-	Chairperson
2. Prof. Nirnjna Bhandari	-	Member
3. Dr. Arvind Rituraj	-	Member
4. Prof. Shivani Sharma	-	Member
5. Prof. Ram Bahadur Shukla	-	Member
6. Prof Suram Singh	-	Special Invitee Member
7. Dr. Uday Pratap Singh	-	Special Invitee Member

1. Chairman BoS welcome all members of BoS. MoM of 5th BoS meeting were circulated to the members and same has been reported in 16th BoS meeting and confirmed.
In the meeting suggested that the Centre should hold National and International Events in order to the field of Interfaith Dialogue and highlight India's contribution towards the spiritual thought of the word. He also suggested the Centre should be pro active and register its visibility in the intellectual and academic circles of the country.
2. Achievements of the Centre since the last meeting held on 19-05-2023. The Director has shared the achievements of the Centre including the Establishment of Abhinava Institute of Advance Studies at Wagmon, Kerala (Funded by IKS Division, AICTE) under the Co-Directorship of Dr. Ajay Kumar Singh, Assistant Professor, CCRC and the appointment of three new faculty Members the Centre 1- Professor Niranjna Bhandari 2. Dr. Arvind Rituraj 3. Dr Gurram V. Snigdha Raj

(Handwritten signatures of the members)

3. The meeting after due deliberations and discussion approved the revised ~~the~~ course matrix of all the courses as per exiting CUJ norms and modified the Syllabus of the following courses of the M.A. Program of the CCRC (w.e.f session 2024-25).

S.N.	Exiting Course Title	New Course	Semester	Course Type	Existing Course Code	New Course code (To be given by academic section)
1.	Research Methodology and Research Ethics	Research Methodology	III	Core Course	MCRC2C003I	
2	Religious Communication	Religious Communication	IV	Skill / Value added Courses	UCRC1O004I	
3	Language, Literature, Art and Architecture of Jammu Kashmir and Ladakh	Language, Literature of Jammu Kashmir and Ladakh	IV	Open Elective	MCRC2O009T	

(Details attached in **Annexure-I**)

4. Keeping in view the expertise of new faculty member(s) of the Centre, the BOS members after due deliberations and discussion approved New Courses in the exiting M.A. Program of the CCRC. The Course is as follows: (w.e.f session 2024-25)

S.N.	Name of the New Course	Semester	Course Type	Course code (To be given by academic branch)
1.	Cultural and Social Institutions of India	I	Open Course	

(Details attached in **Annexure-II**).

5. RAC minutes and Progress performance of Registered PhD scholars of CCRC:
The RAC minutes and progress report has been reported and BOS members are satisfied about the progress report of all the scholars of the Centre except Mr. Romit Chira.
6. As per the approval of RAC, The BOS members has approved The PhD Topic of The following Scholar:

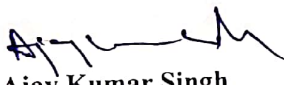
S.N.	Name of The Scholar	Enrollment No	Approved Title	Supervisor
1.	Narottam Kushwaha	01522121	Dialogues between Buddhism and Shaivism: A Case study of Jammu and Kashmir	Dr. Ajay Kumar Singh



7. Approved the panel of paper setters and evaluators of the Core courses of M.A. programme (Two Years) of semester I & II for the session 2023-25 and semester III & IV for the session 2023-25- **Annexure - III**
8. Approved the panel of external examiners to evaluate the Dissertations of PG students of MA. programme (Two year) for the academic session 2024-2025 till further revision - **Annexure - IV**
9. Approved the panel of examiners for evaluation of the Ph.D. thesis of Batch 2018- 19 **Annexure - Confidential.**
10. Approved the name of newly inducted faculty members as a supervisor of Ph.D programm of the Centre- **Annexure - V**
11. Credits distribution for Ph.D. course work:
Chairman of BoS, informed the house about the credit distribution (Minimum 12 credits) for Ph.D. course work as follows: (w.e.f session 2023-24).

S. No	Course	Credit
1	Research Ethics and Publications	2
2	Research Methodology	4
3	Two discipline specific courses of minimum six credits	6
4		

12. BOS member has Authorized the Chairperson, Board of Studies to approve any other issue through email circulation to BOS members arising prior to next meeting.
The meeting ended at 5:30 pm with the vote of thanks to all the members by Professor Niranjna Bhandari


Dr. Ajay Kumar Singh
(Chairperson)

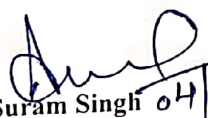
Prof. Shivani Sharma
(Member)


Prof. Ram Bahadur Shukla
(Member)


Prof. Niranjna Bhandari
(Member)

Prof Santap Mishra
(Member)


Dr. Arvind Rituraj
(Member)


Prof. Suram Singh 04/03/2024
(Special Invitee Member)


Dr. Uday Pratap Singh
(Special Invitee Member)

Course Title: Research Methodology and Research Ethics

Course Code

Course Description:

The course objectives are to develop students' understanding of the research process, including formulating research questions, selecting appropriate methodologies, and analyzing data. It aims to enhance research writing skills, enabling students to effectively structure research reports, communicate findings, and adhere to proper citation and referencing conventions. Additionally, the course seeks to cultivate ethical research practices, raise awareness of research misconduct (falsification, fabrication, plagiarism), and promote responsible conduct. It aims to familiarize students with research databases and metrics for literature search and impact assessment. The course also emphasizes critical thinking skills in evaluating and synthesizing research literature to draw valid conclusions based on rigorous research principles.

Course Objectives:

1. To demonstrate knowledge and understanding of the research process, including research questions, methodologies, data collection, and analysis techniques.
2. To apply research methodologies to design and conduct research studies, select appropriate data collection methods, and analyze research data using appropriate statistical or qualitative analysis techniques.
3. To critically evaluate research literature, identify research gaps, and formulate research questions and hypotheses based on existing knowledge and theories.
4. To generate well-structured research reports and presentations that effectively communicate research findings, utilizing appropriate writing styles, formatting, and citation conventions.
5. To evaluate the ethical implications of research misconduct, including falsification, fabrication, and plagiarism, and demonstrate an understanding of responsible research conduct.
6. To synthesize research findings and draw valid conclusions, integrating various sources of information and applying critical thinking skills to interpret and analyze research data.

Learning Outcomes:

LO1: Understand the fundamental principles and concepts of research methodology, including research design, data collection, analysis, and interpretation, to conduct rigorous and valid research studies.

LO2: Apply various research methods and techniques, such as qualitative, quantitative, and mixed methods approach, to design and execute research projects in diverse academic disciplines and professional settings.

LO3: Develop essential skills in literature review, data gathering, data analysis, and report writing, enabling effective communication of research findings and contributing to scholarly knowledge.

LO4: Demonstrate knowledge and adherence to ethical principles and guidelines governing research conduct, including issues related to informed consent, privacy, confidentiality, conflicts of interest, and responsible research practices.

LO5: Critically evaluate research studies, methodologies, and ethical considerations, demonstrating the ability to assess the strengths, limitations, and ethical implications of research findings and methodologies.

LO6: Engage in ethical decision-making processes and effectively address ethical challenges and dilemmas that may arise during the research process, fostering a commitment to responsible and ethical research practices.

1. Introduction to Research Methodology and Research Methods of Data Collection

- 1.1 Understanding the research process and its components: Definition of Research and Ethical Dimensions of Research, Concepts of Construct, Postulate, Proposition, Thesis, Hypothesis, Law and Principle, Philosophy and validity of research
- 1.2 Types of research: Classification of Research, Analytical Study of Statistical Method, Historical Research, Surveys, Case Study, Field Studies
- 1.3 Research Methods in Social Sciences and Humanities: General Survey of various Methods including Survey Method, Interdisciplinary Method, Cash Study Method, Sampling Method, Statistical Method, Observation Method, Interview Method, Schedule Method, Questionnaire Method, Documentary Method, Library Method, Historical Method and Scientific Method.

2. Research Design and Data Analysis

- 2.1 Unit 1 Formulation of Problem and Review of Literature, Formulating Objectives and Hypothesis
- 2.2 Unit 2 Data Collection, Data Analysis (Qualitative and Quantitative Data Analysis), Interpretation and Preparation of the Report
- 2.3 Unit 4 Computer Application – Excel, PowerPoint Presentation, SPSS, Introduction to UGC info net, INFLIBNET and ERNET etc.

3. Research Training and Publication Misconduct

- 3.1 Study of Text, Field Work, Style of Citation (Foot Note, End Note), Referencing (APA, MLA, Chicago, etc, reference management tools such as Mendeley, Zotero, etc)
- 3.2 Attending Seminars/Lectures etc., Reviewing Books, Writing an article, Special Training under a Supervision of an expert
- 3.3 Research Misconducts: Falsification, Fabrication, and Plagiarism (FFP), Redundant publications: duplicate and overlapping publications, salami slicing, Selective reporting and misrepresentation of data.

4. Research Metrics


- 4.1 Overview of research databases: research paper, classification of journals, Indexing databases, citation databases.
- 4.2 Research metrics: Web of Science and Scopus, journal citation indices, (h-index, h5-index, g index, I 10 index, Altmetrics, h5-median, JIF, JIF percentile, Cite Score, SJR, SNIP, IPP, eigen factor),
- 4.3 Publication review process, citation, self-citation, funding agencies.

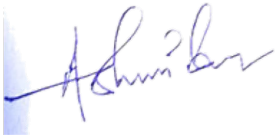
5. Academic Writing and Presentation Skills

- 5.1 Literature survey, ready material, developing hypothesis, writing research objectives, methodology development, outcomes expected, review article writing, research paper writing and errata writing, synopsis/thesis /dissertation writing, common research writing error, ethics of writing paper, white paper versus research paper.
- 5.2 Book Review, Writing Research Article, Synopsis and Writing Thesis (cover page (title, name of author, department, month and year of submission, emblem of CuJammu),

contents of synopsis (introduction, literature review and research gap, research objectives), methodology (sample design and size, tools and equipment), timelines, references in the specified format, formatting requirements.

5.3 Research presentation: RAC presentation, thesis presentation, research paper presentation

Anand Gupta . 



(Research Methodology)

Course Code: MCRC2C003T

Approved Syllabus/Course Plan

Course Name: Research Methodology

Course Description: The course objectives are to develop students' understanding of the research process, including formulating research questions, selecting appropriate methodologies, and analyzing data. It aims to enhance research writing skills, enabling students to effectively structure research reports, communicate findings, and adhere to proper citation and referencing conventions. The course also emphasizes critical thinking skills in evaluating and synthesizing research literature to draw valid conclusions based on rigorous research principles.

Course Objectives:

1. To demonstrate knowledge and understanding of the research process, including research questions, methodologies, data collection, and analysis techniques.
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4. To generate well-structured research reports and presentations that effectively communicate research findings, utilizing appropriate writing styles, formatting, and citation conventions.
5. To evaluate the ethical implications of research misconduct, including falsification, fabrication, and plagiarism, and demonstrate an understanding of responsible research conduct.
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Course Outcomes:

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LO5: Critically evaluate research studies, methodologies, and ethical considerations, demonstrating the ability to assess the strengths, limitations, and ethical implications of research findings and methodologies.

LO6: Engage in ethical decision-making processes and effectively address ethical challenges and dilemmas that may arise du

Unit I Scientific Method in Social Research

Nature of Science and Scientific Enquiry; Steps in Social Research; Objectivity and Subjectivity in Social Research; Hypothesis; Theory and Research; Theory Building

Unit-II Research Design and Sampling

Research Designs: Meaning, Nature and Significance; Types- Exploratory, Descriptive and Experimental Sampling: Meaning and Significance Probability and Non-Probability Sampling and their Sub-types

Unit-III Methods of Research

Quantitative Methods- Meaning and Characteristics; Types-Observation, Interview, Questionnaire and Schedule Qualitative Methods- Meaning and Characteristics; Types- Case study and Content Analysis Ethnography and its significance

Unit-IV Statistical Analysis of Data

Measures of Central Tendency- Mean, Median and Mode; Measures of Variability- Standard Deviation, Test of Significance- Chi-Square and t-test Use of Computers in Social Research- MS-Word and MS-Excel

Unit-V Academic Writing and Presentation Skill

Defining Research Problem Literature review, Writing research proposal_Literature survey, Hypothesis and its significance, writing research objectives, Article writing and publishing, research paper writing synopsis/thesis /dissertation writing

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