Soft Skills

Course Code: MCST1C003T

Course Title: Soft Skills

Semester: 1

Credits: 02

Soft skills focus on all round development of students. To make the engineering students aware of the importance, the role and the content of soft skills through instruction, knowledge acquisition, demonstration and practice. The course focuses to nurture the soft skills of the students through individual and group activities and also expose students to right attitudinal and behavioral aspects.

behavioral aspects.	
	No. of
Course Outline	Lectures
	10
Contents	
UNIT-1	
Communication Skills Communication Skills Speaking-Characteristics and Principles of Oral communication; Importance Speaking-Characteristics and Principles of Oral comm	
Communication Skins Communication Skins Principles of Old Speech; Different Types of Communication Skins	
Communication Skills Speaking-Characteristics and Principles of Oral communication; Importance Speaking-Characteristics and Principles of Speech; Different Types of Speaking-Characteristics and Principles of Speech; Public Speech; Extempore Speech -Rhetoric; Small Talk; Elevator Speech; Public Speech; Writing Speech -Rhetoric; Small Talk; Elevator Speech; Process of Writing Writing Speech -Rhetoric; Small Talk; Letter and Application, an Email, Format of Speech -Rhetoric; Small Talk; Letter and Application, an Email, Format of Speech -Rhetoric; Small Talk; Letter and Application, an Email, Format of Speech -Rhetoric; Small Talk; Letter and Application, an Email, Format of Speech -Rhetoric; Small Talk; Letter and Application, an Email, Format of Speech -Rhetoric; Small Talk; Letter and Application, and Email -Rhetoric -Rhetor	
of Effective Speaking; Features of an Effective Speech; Extemporary of Effective Speaking; Features of Speech; Public Speech; Extemporary of Effective Speaking; Features of Speech; Public Speech; Extemporary of Effective Speaking; Features of Writing Speech; Extemporary of Effective Speech; Public Speech; Extemporary of Effective Speech; Extemporary of Effectiv	
Speech -Rhetoric, Small Good Writing; the Hoods an Email, Format of	
Writing - Quanties of Official Letter, an Applications	
Activities	10
Report, a Diog	10
UNIT-2	
Interpersonal Skills Basic concepts, cues, signals, symbols and secrets of body language in communication and assertiveness training	•
Interpersonal Skills Basic concepts, cues, signals, symbols and secrets of body language Basic concepts, cues, signals, symbols and assertiveness training significance of body language in communication and assertiveness training significance of body language in communication and assertiveness training significance of body language.	-
Basic concepts, each communication and asserting	
significance of body language in communication significance of body language in communication skill, JOHARI window. Estening as a communication skill, JOHARI window. Effective ways of dealing with people, types of conflict (intra personal, intra personal).	a
istening as a communication with people, types of conflict (mita personal)	
Effective ways of dealing with a second conflicts)	10
roup and inter group conflicts) UNIT-3	
oft Skills for employment oft skills as competitive weapon in changing workplace, time management, oft skills as competitive weapon in changing workplace, time management,	
oft skills as competitive weapon in changing for dealing with doubt, traits	
positive thinkers and high achievers, goals and techniques for positive	
positive thinkers and high achievers, goals and techniques to practicing a	
tion enhancement of concentiation intolight positive	
sitive life style, team skills, leadership skills.	
Milve me stylet	Doge

al

Annexure - III

IRSE OUTCOMES

Upon successful completion of the course the student will be able to:

- Effectively communicate through verbal/written communication and improve the speaking and listening skills
- Dynamically participate in group discussion / meetings / interviews and prepare & deliverPresentations
- Become more effective individual by developing interpersonal skills.
- Function effectively in multi-disciplinary and heterogeneous teams through the knowledgeof team work, Inter-personal relationships, conflict management and leadership quality.

Text/Reference Books

- 1. Lehman, Dufrene & Sinha., "BCOM: A South Asian Perspective", Cengage Learning, 2nd Edition
- 2. Barun K. Mitra., "Personality Development and Soft skills", Oxford Higher Education
- 3. Shalini Verma., "Development of Life Skillsand Professional Practice", Vikas Publishing house pvt. Ltd

Page 11 of 58