

जम्मूकेंद्रीयविश्वविद्याल Department of English Central University of Jammu

Minutes of 8th Board of Studies (BOS)

Es. 8 Board of Studies (BOS) of the Department of English was held on Monday, 13th December, 2021 at 4:00 pm in the Office of the Head, Department of English.

Office of the Head, Department of English.		Signature
1) Dr. Vandana Sharma	Chairperson	Signature 15 Dec. 2021 15 Dec. 2021 Signature 15 Dec. 2021
2) Prof. Roshan Lal Sharma	Member (Subject Exp	peri) Joiner on Google Mu
3) Prof. Radha Chakravarty	Member (Subject Ex	spert) Join Through G-Me
2) Prof. Vivek Sachdeva	Mambar (Subject Expert)	
51 Dr. Neena Gupta Vij	Member	12-12-16 10001
6) Dr. M A A Farooq	Special Invitee	An 13th Dece
7) Dr. Raj Thakur	Special Invitee	13/12/21
8) Dr. Parveen Kumari	Special Invitee	Pauvern 13/12/21



जम्मूकेंद्रीयविश्वविद्याल Department of English Central University of Jammu



Minutes of the 8th Board of Studies (BOS) of the Department of English, Central University of Jammu

Venue: Office of the Head ,Department of English, CUJ

Date: 13th December, 2021

Time: 4:00 PM

Members Present:

Dr. Vandana Sharma (Associate Prof. & Head) - Chairperson

Prof Roshan Lal Sharma - (Subject Expert) - Member

Prof. Radha Chakravarty- (Subject Expert) - Member

Dr. Neena Gupta Vij (Assistant Prof.) - Member

Dr. M A A Farooq-(Assistant Prof.) - Special Invitee

Dr. Raj Thakur(Assistant Prof.) - Supervisor

Dr. Parveen Kumari (Assistant Prof.) - Supervisor

Agenda Item 8.1: Approval for the Synopses of 03 Research Scholars admitted in 2020.

Resolution 8.1: The Synopses and Supervisors of 03 Research Scholars admitted in 2020 were approved as:

a) Ms. Neetika Sharma: Title and synopsis approved: "Representation of Women's Suicide in the Novels of Selected Female Writers."

Supervisor : Dr. Parveen Kumari

b) Ms. Karuna: Title and synopsis approved "Cultural Imaginary of Discard Scapes: A Study of Select Indian Post Millennial Fiction."

Supervisor : Dr. Raj Thakur

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c) Mr. Shivam Verma: Title and synopsis approved, "Re-visiting Rama's Story: A Comparative Study of the Ramayana and the Ramcharitmanas."

Supervisor : Dr. Neena Gupta Vij

The Subject Expers Prof. Roshan Lal and Prof. Radharani Chakravarty made significant observations and suggestions for further conduct of the Studies:

- Both the experts suggested that the thesis "Representation of Women's Suicide in the
 Novels of Selected Female Writers," should justify the choice of authors selected for the research.
- The experts suggested that the research on "Cultural Imaginary of Discard Scapes: A Study of Select Indian Post Millennial Fiction." should study the texts as literary representations and not as factual studies. Secondly, Prof. Roshal Lal suggested that the term discard and scapes may be hyphenated rather than kept as separate terms.
- The experts suggested that the focus in the development of "Re-visiting Rama's Story: A Comparative Study of the *Ramayana* and the *Ramcharitmanas*." should be on the analyses of the deviations recorded. The scholar are advised to consider the suggestions. However, the Synopsis are approved.

Agenda Item 8.2: Ability Enhancement Courses offered to Integrated Courses B.Sc.&

M.Sc. -Botany, Zoology, Physics, Chemistry.

Resolution 8.2: Approved (The Syllabi are attached as Annexure II)

Agenda Item 8.3: Center for Academic Translation and Archiving in the Department of English.

Resolution 8.3: Approved for further action.

(The note is attached as Annexure III)

Agenda Item 8.4: SCOPUS/SCI/SSCI/EBSCO/Journals in Languages and Literatures.

Resolution 8.4: Prof. Roshan Lal Sharma recommended that the department would need to prepare a strong foundation for Research and Publication in these journals:

- a) There should be a preparatory period for subsequent candidates. The decision may not be applied retrospectively.
- b) The Department should acquire access to the best of these journals for a strong grounding.
- c) The incoming candidates should be given a thorough orientation, setting their goals for the next three and a half years, by conducting a well-conceptualized Induction Programme.
- d) Prof. Radha Chakravarty further suggested to ensure that the chosen journals have a good impact factor

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Any Other Item 8.5: MOOCS Courses:

Resolution 8.5: The list recommended by Dr Raj Thakur was approved. (Attached as Annexure -V)

Signatures

Dr. Vandana Sharma (Associate Prof. & Head) - Chairperson

Prof. Roshan Lal Sharma - (Subject Expert) - Member

Prof. Radha Chakravarty- (Subject Expert)

Dr. Neena Gupta Vij (Assistant Prof.)

Dr. M.A. A. Farooq-(Assistant Prof.)

Dr. Raj Thakur(Assistant Prof.)

Dr. Parveen Kumari (Assistant Prof.)

Member

- Special Invitee

- Supervisor

- Supervisor

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जम्मूकेंद्रीयविश्वविद्याल **Department of English** Central University of Jammu

Agenda for the 8th Board of Studies (BOS) of the Department of English, Central University of Jammu

Venue: Office of the Head, Department of English, CUJ

Date: 13th December, 2021

Time: 4:00 PM

Agenda Items

Agenda Item 8.1: Approval for the Synopses of 03 Research Scholars admitted in 2020.

Three Scholars of the Department of English--- Ms. Neetika Sharma, Ms. Karuna and Mr. Shivam Verma made Offline Presentation of their Synopses in the Departmental Research Committee (DRC) held on 2nd December, 2021. The Synopses are presented after modifications/revisions suggested in DRC for approval of Board of Studies (BOS). The Titles of their Synopses are:

a) Ms. Neetika Sharma: "Representation of Women's Suicide in the Novels of Selected Female Writers."

b) Ms. Karuna:

"Cultural Imaginary of Discard Scapes: A Study of Select Indian Post

Millennial Fiction."

c) Mr. Shivam Verma: "Re-visiting Rama's Story: A Comparative

Study of the Ramayana and the Ramcharitmanas." (Annexure-1)

Agenda Item 8.2: Approval for Ability Enhancement Courses offered to Integrated Courses B.Sc.& M.Sc. -Botany, Zoology, Physics, Chemistry. (Annexure –II)

Agenda Item 8.3: Approval for Center for Academic Translation and Archiving in the Department of English.

(Annexure –III)

Agenda Item 8.4: Discussion on the SCOPUS/SCI/SSCI/EBSCO/Journals in Languages and Literatures. (Annexure –IV)

Agenda Item 8.5: MOOCS Courses (Annexure -V)

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Laker of

Professor Radha Chakravarty: Comments and suggestions on the agenda for the BOS meeting:

Please find my comments below:

Agenda for the 8th Board of Studies (BOS) of the Department of English, Central University of Jammu

Agenda Items

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- a) Ms. Neetika Sharma: "Representation of Women's Suicide in the Novels of Selected Female Writers."

 Comment: Approved. The study will require careful contextualization as the selected authors belong to different literary traditions. The construction of a comparative frame will be very important. A question to consider would be, whether suicide narratives can be indicative not only of social realities but also of the imagined liberatory potential of the act of suicide in certain situations. Does the choice of committing suicide confer agency, or does it amount to a surrender to the dominant system?
- b) Ms. Karuna: "Cultural Imaginary of Discard Scapes: A Study of Select Indian Post Millennial Fiction."

 Comment: Approved. A very interesting and topical project, and truly interdisciplinary. The scholar will have to keep in mind that the project deals with literary representations, rather than factual documentation.
- c) Mr. Shivam Verma: "Re-Visiting Rama's Story: A Comparative Study of Ramayana and Ramcharitmanas." (Annexure -1)
 Comment: Approved. An interesting project, comparing two different kinds of texts from two different time periods. It will demand a lot of scholarship, since the material available is vast, and delimiting the contours of the study will be crucial. Will the scholar access critical sources from the Sanskrit and Hindi literary traditions? The emphasis on translation can be one of the strengths of the study.

Agenda Item 8.2: Approval for Ability Enhancement Courses offered to Integrated Courses M.Sc. -Botany, Zoology, Physics,

Chemistry.

(Annexure -II)

Comment: Approved.

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Agenda Item 8.3: Approval for Center for Academic Translation and Archiving in the Department of English.

Comment: Approved. An excellent idea. I would like to know more about the conceptualization of the Center and its proposed activities.

Agenda Item 8.4: Discussion on the SCOPUS/SCI/SSCI/EBSCO/Journals in Languages and Literatures.

Comment: A very timely discussion. When recommending journals to faculty as possible targes for their publications, keeping the impact factor of the journals in mind will be a good idea.

REPRESENTATION OF WOMEN'S SUICIDE IN THE NOVELS OF SELECTED FEMALE WRITERS

Ph.D. Synopsis submitted

to

Central University of Jammu (Department of English)

for the award of the Degree of

DOCTOR OF PHILOSOPHY

IN

ENGLISH

Submitted by

Neetika Sharma

Reg. No. 0150220

Supervisor: Dr. Parveen Kumari



CENTRAL UNIVERSITY OF JAMMU

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CULTURAL IMAGINARY OF DISCARD SCAPES: A STUDY OF SELECT INDIAN POST MILLENNIAL FICTION

PhD. Synopsis submitted

to

Central University of Jammu (Department of English)

for the award of the Degree of

DOCTOR OF PHILOSOPHY

IN

ENGLISH

Submitted by

Karuna

Reg. No. 0250220

Supervisor: Dr Raj Thakur



Central University of Jammu

(December 2021)

Re-visiting Rama's Story: A Comparative Study of the *Ramayana* and the *Ramcharitmanas*

Ph.D. Synopsis submitted

to

Central University of Jammu (Department of English)

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DOCTOR OF PHILOSOPHY

IN

ENGLISH

Submitted by

Shivam Verma

Reg. No. 0350220

Supervisor: Dr. Neena Gupta Vij



Central University of Jammu

(December 2021)

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Communicative Skills in English -I

Semester-1 Course Code -ICECL1F001T Credits-04

Objectives of the Course:

- Develop students professional competency through Standard English; Listening Speaking, Reading, Writing (LSRW).
- Inculcate basics of Web based / Online writing competency.
- Foster interactive skill through literary interface.

UNIT-I

Language and Communication

- Communication Definition- Process of Communication
- Barriers to Communication
- Models of Communication
- Languages as a tool of communication
- Types of Communication Formal and Informal Communication (grapevine), Verbal and Non- Verbal.

UNIT-II

Writing Skills

- · Paragraph construction: Writing Expository, Descriptive, Persuasive, Narrative, Argumentative, Deductive and Inductive
- Précis Writing.
- Letter Writing: Formal and Informal Letters.
- Report Writing and Resume

UNIT -III

Reading & Listening Skills

- Significance, Types and Method of Reading Skills.
- Vocabulary Building: Antonyms, Synonyms, Homophones, One word Substitution, Ward formation (Prefixes and Suffixes).
- Importance, Types and Process of Listening Skills.
- Listening and Hearing.

UNIT-IV

Web-based /Online Writing

- Formal Email Writing, Format and Best Practices
- Basics of Power Point Presentation
- Blog writing
- Basics of Content Writing

UNIT-V

Interface with Literature

- G.B. Shaw Pygmalion
- Student oriented performative and dialogic enactment of the play
- Oration, Verbal and Non-verbal enactment.

Suggested Readings

- 1. M. Frank, writing as thinking: A guided process approach. Englewood Cliffs, Prentice Hall Reagents.
- 2. L. Hamp -Lyons and B Heasely, *Study Writng*: A course in written English .for academic and Professional purposes, Cambridge University Press.
- 3. Indrajit Bhattacharya Dhanpat, An Approach to Communicative Skills.
- 4. James F Lee Bill Van Patten, Making Communicative Languages Teaching Happen.
- 5. Communication, C S Rayudu
- 6. Shaw, G. B. (2018). *Pygmalion* (Reprint 2018) New Delhi, India: Prakash Books India Pvt Ltd.

- 7 Weigand, E. (2009). Language as dialogue: From Rules to Principles. (S. Feller, Ed.). Amsterdam
- 8 Raman, Meenakshi, Sangeeta Sharma(2008). Technical Communication: Principles and Printings (UP New Delhi).

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Communication Skills

Semester -1 Course Code -ICECL1F002T

Credits-02

Objectives of the Course:

- Develop students professional competency through Standard English; Listening Speaking, Reading, Writing (LSRW).
- Inculcate basics of Web based / Online writing competency.
- Foster interactive skill through literary interface.

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Web-based /Online Writing

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- Basics of Power Point Presentation
- Blog writing

Basics of Centent Writing

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- Student oriented performative and dialogic enactment of the play
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