

जम्मू केन्द्रीय विश्वविद्यालय Central University of Jammu

राया-सुचानी (बगला), जिलाः सांबा-181143, जम्मू (जम्मू और कश्मीर), भारत Rahya-Suchani (Bagla), District- Samba, 181143, Jammu (Jammu and Kashmir), India

Course Title: Evolutionary Biology

Credit: 4 (L-3, T-0, P-1)

Course Code:

Contact Hrs/Week: (L-3, T-0, P-2)

Course Outcome (CO)

To illustrate comprehension of ecological and evolutionary mechanisms, encompassing genetic variety, heredity, and natural selection, processes of origins and evolution.

Course Learning Outcomes (CLO): The students will be able to:

- Understand the basic concepts of evolution and their patterns. 1.
- Comprehend the evolutionary thoughts and their significance in evolutionary processes 2.
- 3. Learn about the mechanism of evolution
- Understand the role of fossils and their study in understanding the evolutionary processes 4.
- Comprehend the molecular, micro and macro levels of evolution.

UNIT-I

Introduction to Evolutionary Biology. Classification, Phylogeny tree. Patterns of evolution; Origin of life. Experiment of Miller.

UNIT-II

Emergence of evolutionary theories: Lamarck, Darwin's, concepts of variation, Adaptation, struggle, fitness and natural selection; Mendelism; spontaneity of mutations; the evolutionary synthesis.

UNIT-III

Hardy-Weinberg Law, Natural selection, Genetic drift, Role of Migration and Mutation in changing allele frequencies.

UNIT-IV

Paleontology and evolutionary history: The evolutionary time scale; Evolution & fossil record, Geological time scale. Evolution horse and human.

UNIT-V

Molecular Evolution: Concepts of neutral evolution, Molecular tools in phylogeny, Origin of new genes and proteins; micro and macroevolution.



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Lab component

- Study of fossils from models/ pictures. 1.
- 2. Study of homology and analogy from suitable specimens.
- 3. Study and verification of Hardy-Weinberg Law by chi square analysis.
- Demonstration of role of natural selection and genetic drift in changing allele 4. frequencies using simulation studies.
- Graphical representation and interpretation of data of height/ weight of a sample 5.

Suggested readings:

- 1. Pierce, B. A. (2005). Genetics: A conceptual approach. New York: W.H. Freeman.
- Hartl, D. L., & Jones, E. W. (1998). Genetics: Principles and analysis. Sudbury, MA: 2. Jones and Bartlett.
- Tamarin, R. H., & Leavitt, R. W. (1991). Principles of genetics. Dubuque, IA: Wm. C. 3. Brown.
- Ridley, M (2004) Evolution III Edition Blackwell publishing 4.
- 5. Hall, B.K. and Hallgrimson, B (2008). Evolution IV Edition. Jones and Barlett Publishers.
- Campbell, N.A. and Reece J.B (2011). Biology. IX Edition. Pearson, Benjamin, 6. Cummings.

Department of Zoology

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