## Common University Entrance Test [CUET (UG)] - 2024: UNDER GRADUATE PROGRAMMES

## NAME OF UNIVERSITY/INSTITUTE: CENTRAL UNIVERSITY OF JAMMU

| $\begin{aligned} & \text { Srl. } \\ & \text { No. } \end{aligned}$ | Degree | $\underset{\text { offered }}{\text { Programme/ Course }}$ | Domain/ General/ Optional Languages mapped to the Programmes offered in column C | Eligibility for the programme |
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| Integrated Courses |  |  |  |  |
| 1 | Integrated B.Sc. (Hons) M.Sc. (Botany) | 5 years Integrated B.Sc. (Hons) - M.Sc. Programme in Botany | Physics / Chemistry/ Biology | Minimum $50 \%$ aggregate marks or its equivalent on Grading Scale of respective Boards/ Universities (45\% for SC/ST/PWD candidates) at $10+2$ level with Biology/Botany as one of the subjects. |
| 2 | Integrated B.Sc. (Hons) M.Sc. (Zoology) | 5 years Integrated B.Sc. <br> (Hons) - M.Sc. Programme in Zoology | Physics / Chemistry/ Biology | Minimum 50\% aggregate marks or its equivalent on Grading Scale of respective Boards/Universities (45\% for SC/ST/PWD candidates ) at $10+2$ level with Biology/Zoology as one of the subjects |
| 3 | Integrated B.Sc. (Hons) M.Sc. (Chemistry) | 5 years Integrated B.Sc. (Hons) - M.Sc. Programme in Chemistry | Physics / Chemistry/ Mathematics/Biology | Minimum $50 \%$ aggregate marks or its equivalent on Grading Scale of respective Boards (45\% for SC/ST/PwD candidates) at $10+2$ level with Chemistry as one of the subjects. |
| 4 | Integrated B.Sc. (Hons) - <br> M.Sc. (Physics) | 5 years Integrated B.Sc. <br> (Hons) - M.Sc. Programme in Physics | Physics / Chemistry / <br> Mathematics | Minimum $50 \%$ aggregate marks or its equivalent on Grading Scale of respective Boards/ Universities (45\% for SC/ST/PwD candidates) at $10+2$ level with Physics \& Mathematics as subjects. |
| 5 | Integrated B.Sc. (Hons) - <br> M.Sc. (Mathematics) | 5 years Integrated B.Sc. (Hons) -M.Sc. Programme in Mathematics | Physics / Chemistry/ Mathematics/Computer Science | Minimum 50\% aggregate marks or its equivalent on Grading Scale of respective Boards/ Universities (45\% for SC/ST/PwD candidates) at $10+2$ level with Mathematics as one of the subjects. |


| 6 | Integrated B.Sc.(Hons) - <br> M.Sc. (Environmental Sciences) | 5 years Integrated B.Sc. (Hons)-M.Sc. Programme in Environmental Sciences | Physics / Chemistry/ Mathematics/Biology | Minimum 50\% aggregate marks or its equivalent on Grading Scale of respective Boards/ Universities (45\% for SC/ST/PwD candidates) at $10+2$ level with Physics/ Chemistry/ Biology/ Mathematics as one of the subject. |
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| 7 | Integrated B.Sc.(Hons)M.Sc. (Economics) | 5 years Integrated <br> B.Sc.(Hons)- M.Sc. <br> Programme in Economics | Physics / Economics / <br> Mathematics | Minimum $50 \%$ aggregate marks or its equivalent on Grading Scale of respective Boards/ Universities (45\% for SC/ST/PwD candidates) at $10+2$ level with Economics/Mathematics/Statistics as one of the subjects or $10+2$ in commerce |
| 8 | Integrated B.A.-B.Ed. | 4 years Integrated B.AB.Ed. Programme | General Test | Minimum $50 \%$ aggregate marks or its equivalent on Grading Scale of respective Boards/ Universities (45\% for SC/ST/PwD candidates) at $10+2$ level |
| Engineering Courses |  |  |  |  |
| 9 | B.Tech. (Electronics and Communication Engineering) | 4 years B.Tech. in Electronics and Communication Engineering | Physics /Chemistry/ Mathematics/ Computer Science | Minimum $60 \%$ aggregate marks or its equivalent on Grading Scale of respective Boards/ Universities (55\% for SC/ST/PwD candidates) at $10+2$ level with Mathematics \& Physics or Mathematics \& Computer as subjects. |
| 10 | B.Tech. (Electronics and Communication Engineering (Avionics) | 4 years B.Tech. in Electronics and Communication Engineering with specilization as Avionics | Physics /Chemistry/ Mathematics/ Computer Science | Minimum $60 \%$ aggregate marks or its equivalent on Grading Scale of respective Boards/ Universities (55\% for SC/ST/PwD candidates) at $10+2$ level with Mathematics \& Physics or Mathematics \& Computer as subjects. |

## Vocational Courses

| 11 | B.Voc. (Retail Management) | 3 years Vocational Course in Retail Management | General Test | a) Minimum of $50 \%$ of the aggregate marks in class 10+2 level of a recognized Board of School Education or an equivalent grade/NSQF certification level, admission to first semester or level 4 of bachelor's vocational degree programme under NSQF can be made as per following categorization unless otherwise prescribed by Advisory Committee of Bachelor's of Vocational Degree Programmes and approved by Academic Council: <br> Category- <br> 1: Candidates who have already acquired prescribed NSQF certification level in a particular industry sector and opted for admission in the bachelor's of vocational degree programme under same sector for which he/she was previously certified at school level. Category-2: students who have acquired requisite NSQF certification Level but may like to change their sector and may enter in B.Voc course in a different sector. <br> Category-3: Students who have passed $10+2$ examination with conventional schooling without any background of vocational training. Category- <br> 4: Students who have qualified equivalent examination from polytechnic in the same field may also be considered eligible. <br> b) Equal weightage, at par with other subjects, would be given to vocational subjects at $10+2$ level while considering candidates for admission |
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B.Voc. (Banking
Financial Services)

3 year Vocational course in Banking \& Financial Services
a) Minimum of $50 \%$ of the aggregate marks in class $10+2$ level of a recognized Board of School Education or an equivalent grade/NSQF certification level, admission to first semester or level 4 of bachelor's vocational degree programme under NSQF can be made as per following categorization unless otherwise prescribed by Advisory Committee of Bachelor's of Vocational Degree Programmes and approved by Academic Council:

Category-
1: Candidates who have already acquired prescribed NSQF certification level in a particular industry sector and opted for admission in the bachelor's of vocational degree programme under same sector for which he/she was previously certified at school level. Category-2: students who have acquired requisite NSQF certification Level but may like to change their sector and may enter in B.Voc course in a different sector.
Category-3: Students who have passed $10+2$ examination with conventional schooling without any background of vocational training.

Category4: Students who have qualified equivalent examination from polytechnic in the same field may also be considered
eligible.
b) Equal weightage, at par with other subjects, would be given to vocational subjects at $10+2$ level while considering candidates for admission

| 13 | B.Voc. (Tourism <br> Management) | 3 year Vocational course in Tourism Management | General Test | a) Minimum of $50 \%$ of the aggregate marks in class $10+2$ level of a recognized Board of School Education or an equivalent grade/NSQF certification level, admission to first semester or level 4 of bachelor's vocational degree programme under NSQF can be made as per following categorization unless otherwise prescribed by Advisory Committee of Bachelor's of Vocational Degree Programmes and approved by Academic Council: <br> Category- <br> 1: Candidates who have already acquired prescribed NSQF certification level in a particular industry sector and opted for admission in the bachelor's of vocational degree programme under same sector for which he/she was previously certified at school level. Category-2: students who have acquired requisite NSQF certification Level but may like to change their sector and may enter in B.Voc course in a different sector. <br> Category-3: Students who have passed $10+2$ examination with conventional schooling without any background of vocational training. Category- <br> 4: Students who have qualified equivalent examination from polytechnic in the same field may also be considered eligible. <br> b) Equal weightage, at par with other subjects, would be given to vocational subjects at $10+2$ level while considering candidates for admission |
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