Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**Central University of Jammu**
Name of the head of the Institution	**Prof Ashok Aima**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01923249634**
Mobile no.	**9419105902**
Registered Email	**aimaashok@gmail.com**
Alternate Email	**diqa@cujammu.ac.in**
Address	**Central University of Jammu Rahya Suchani (Bagla) Samba-181143, Jammu & Kashmir, India**
City/Town	**Jammu**
State/UT	**Jammu And Kashmir**
Pincode	**181143**

2. Institutional Status

University	**Central**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr. Jaya Bhasin**
Phone no/Alternate Phone no.	**09419124844**
Mobile no.	**7006199806**
Registered Email	**jayabhasin@gmail.com**
Alternate Email	**shahid@cujammu.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.cujammu.ac.in//5000_media/Quick%20Links/NAAC%20SSR%202016.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.cujammu.ac.in/5000_media/Academics/Calender_2017.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B++**	**2.88**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**09-Jul-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Stakeholder Feedback	**15-Dec-2017**	**633**

	10	
Participation in NIRF Ranking	10-Oct-2017 01	1
General Orientation Course for Faculty Members	06-Dec-2017 30	35
FDP on Entrepreneurship Development equivalent to Refresher Course	19-Dec-2018 14	46
Submission of Data on AISHE Portal	14-Mar-2018 1	1
Two Week Inter-Disciplinary Refresher Course on	25-May-2017 14	33
General Orientation Course for Faculty Members	25-May-2017 30	20

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mathematics	FIST	DST	2018 1825	5200000
[View Uploaded File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Career Advancement Scheme :Constitution of Committee for screening of application(s for promotion of teachers under Career Advancement Scheme

? Conduct of Academic and Administrative Audit

? Convocation: Conduct of 1st Convocation of the University and formulation of regulations thereof for conduct of the same

? NAAC: Cycle-1 NAAC Accreditation

Student Body: Constitution of Student Body

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Accreditation	DIQA successfully coordinated NAAC Peer Team Visit for Cycle1 NAAC Accreditation. during September 2017. University obtained B Grade with CGPA 2.88 valid for period of five years
Constitution of Student Body	Student body constituted by the University
Conduct of Convocation	University formulated regulation for conduct of convocation and successfully conducted its 1st Convocation on 18th March 2018
Career Advancement Scheme	Constitution of Committee for screening of application(s for promotion of teachers under Career Advancement Scheme. Process initiated for promotion of faculty members under CAS
Faculty Development Programmes	DIQA coordinated conduct of 04 in-house General Orientation and Refresher Course(s) for faculty members in line with provisions of UGC HRD Centre/Academic Staff Colleges under the aegis of Faculty Induction Development Cell
AICTE Approval	University obtained AICTE approval of Management and M.Tech Programmes
MoU(s)	DIQA successfully coordinated signing of MoU with Haryana Vishwakarma Skill University to strengthen the vocational courses offered by the University. DIQA

	has facilitated engagement with J&K Bank for sponsoring Medals/funding under CSR initiatives of the Bank.
Academic and Administrative Audit	Committee constituted by the University for for Academic and Administrative Audit
Feedback analysis from various stakeholders	DIQA has been periodically involved in obtaining & analyzing the feedback from various stakeholders. Immediate implementations of the suggestions were carried out in various areas
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**01-Mar-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Admission and Examination modules are fully operational. The University has successfully implemented file tracking system, University is in the process of implementing teaching, learning and evaluation in blended mode in Phased manner. A few Department(s) have implemented collection of assignments in online mode.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Economics	01/07/2015
MA	English	01/07/2015
MSc	Mathematics	01/07/2015
MEd	Education	01/07/2015
MBA	Tourism and Travel Management	01/07/2015
MBA	Human Resource Management	01/07/2015
MSc	Environmental Sciences	01/07/2015
MA	National Security Studies	01/07/2015
MA	Public Policy and Public Administration	01/07/2015
MA	Social Work	01/07/2015
MA	Mass Communication and New Media	01/07/2015
BVoc	Retail Management	01/07/2015
Mtech	Computer Science and Technology	01/07/2016
MA	Hindi	01/07/2015
MSc	Material Science and Technology	01/07/2015
MBA	Marketing Management	01/07/2015
Integrated(UG)	BSc. (Hons) - MSc. Botany	01/07/2016
Integrated(UG)	BSc. (Hons) - MSc. Zoology	01/07/2016
Integrated(UG)	BSc. (Hons) - MSc. Chemistry	01/07/2016
Integrated(UG)	BSc. (Hons) - MSc. Physics	01/07/2016

| PhD or DPhil | Mathematics | 01/07/2016 |
| BVoc | (Tourism Management) | 01/07/2015 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback form(s) are designed for all stakeholder including employers, teachers, alumni, students and Parents. Faculty feedback from the students for the respective course is taken in every semester on various teaching/learning aspects and it is analysed by respective HODs and corrective measures if any, are informed to the respective faculties for further improvements. Course exit feedback and program exit feedbacks are taken to analyze the understanding capability of the students. Feedback about the infrastructural facilities is taken from the final year students at the end of the program for improving the available facilities and overall learning experience of students. The feedback so obtained is analyzed for further improvement. Feedback from the parents is taken by interacting with them during Parent Teaching Meetings. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students is taken for their suggestions in improving the curriculum and it is conveyed to the competent authority. Feedback from faculties is also taken for their suggestions in syllabus revision. Feedback is also collected from the Employers. We have also installed a suggestion box which is accessible to all the stakeholders so that they can give their feedback/ suggestions for improvements, if any.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	158	397	19	79	98

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
98	98	64	64	14	64

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A number of Departments follow a mentor-mentee process for providing personalized and regular support to students. Senior students or individual faculty members are assigned as mentors to students to help them to cope with their studies and even problems in their personal domain which impacts their overall performance/well being. Departments also have designated student counselors among faculty members who interact with, and assist students in both professional and personal matters so that they do not lose focus and are able to improve their academic standards. University has established student counseling centre and central placement cell to look into the career counseling issues of students besides faculty mentors also mandated to have regular student-faculty interaction meetings to take stock of problems/issues and resolve them. Departments have allocated Mentors, programme coordinators and other diverse forums/functionaries to provide counseling and mentoring to students. The Equal Opportunity Cell promptly responds to the learning needs of students with disabilities through the provision of educational technology and aids like laptops, appropriate software and counseling and mentoring support.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1084	98	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
157	98	59	12	82

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

international level	bodies

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	1073	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center">https://www.cujammu.ac.in//Default.aspx?option=article&type=single&id=59&mnuid=1180&prvtyp=site</div>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">https://www.cujammu.ac.in//5000_media/upload/sss/DiQA%202018-1924052023.pdf</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution

enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	3
Economics	1
Mathematics	3
National Security Studies	2
Tourism and Travel Management	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	15	2	1
Presented papers	4	2	5	2
Resource persons	1	23	8	19

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	Nill	Nill	Nill

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	Nill	Nill	Nill	Nill

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Paryatan Parv	Department of TTM	7	60
Campus Employability Program of Barclays Bank in collaboration with NASSCOM Foundation	NASSCOM Foundation and CC, CUJ	2	157
Blood Donation	NSS and GMC Jammu	3	43
14th National Youth Parliament Competition	NSS and Ministry of Parliamentary Affairs	6	110
'JK Future Talks' series	IIEC	6	173
UNNAT BHARAT ABHIYANN	NSS	2	27
SWACHH BHARAT ABHIYAN	DSW	3	175
Rural Winter Camp	Dept of Social Work, Central University of Jammu (CUJ) in collabratuon with Dept. of Social Work Central Universitg of Himachal Pradesh (CUHP)	7	25
Entrepreneurship Awareness Camp (EAC)	EDII UBIC, CUJ	2	60
Entrepreneurship Awareness Camp (EAC)	EDII UBIC, CUJ	2	60
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students

cy/collaborating agency			participated in such activites	participated in such activites
Swachh Bharat	DSW	Swachh Bharat Abhyian	5	158
Gender Issues	GSCASH	Counselling Sessions	7	298
Unnat Bharat Abhiyan	UBA Cell	Village Adoption Programme	4	296
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic, Research and Outreach	MoU	Press Club Jammu	16/03/2016	31/12/2019	Faculty, Research Scholars, PG Students and Media Profes sionals
Academic and Research	MoU	Hanyang University, Korea	03/07/2017	31/12/2019	Students and Faculty
Academic and Research	MoU	Global Business Solutions	15/12/2016	14/12/2019	Students and Faculty
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3500	4032.27

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	3.16.14	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7125	1201725	1875	1941323	9000	3143048
Reference Books	877	44000	123	56000	1000	100000
e-Books	54	163541	80	559233	134	722774
Journals	0	0	50	173386	50	173386
e-Journals	5000	0	5000	0	10000	0
Digital Database	4	55992	4	57179	8	113171
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

NA	NA	NA	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	268	3	0	1	2	0	0	1000	0
Added	120	0	0	0	0	0	0	0	0
Total	388	3	0	1	2	0	0	1000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
251.16	251.16	1117.28	1117.28

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance of all the properties of the University, including classrooms and laboratories, is done by the Engineering Office and the Garden Committee. There is a separate Engineering Branch headed by the Executive Engineer. The work of Engineering Office is to look after the repair and maintenance of the University buildings on the basis of allocation of maintenance funds. Maintenance of buildings is done by the Engineering Office of the University in coordination with the Estate section. The Estate Section maintains the records pertaining to the properties of the University. It processes the allocation of space in the University campus including allotment of University accommodation. The maintenance of equipment/instruments is undertaken under supervision of Dean Research Studies and Dean of respective Schools . For department specific equipment, maintenance/repair is undertaken by the concerned head of the department as per the laid down procedure of General Financial Rules (GFR) as is applicable in the University from time to time. For the purpose of maintenance of equipment, this is done through the Annual Maintenance Contract (AMC) or similar other processes. Customs duty exemption certificate is issued for any equipment imported by the University. The green initiatives of the University and maintenance of the gardens, parks and lawns of the University is done by the Garden Committee. Estate Sections of the University have engaged housekeeping staff for up-keeping and maintenance of the buildings and the

infrastructure. The routine daily cleanliness of central offices, departments, hostels and other facilities is done through housekeeping staff. The Central University of Jammu Games and Sports Committee maintains the sports facilities including gymnasium facilities.Please find below the Citation/Publication analysis year wise for CU Jammu. Also attached is complete bibliography from 2017 till 2021.

https://www.cujammu.ac.in//Default.aspx?option=article&type=single&id=30410&mnuid=742&prvtyp=site

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UGC Non-NET	63	6048000
Financial Support from Other Sources			
a) National	NET JRF/NFOBC/RGNF/Pahari Speaking/Post Matric Scholarship Online/Post Matric Scholarship offline SC OBC/Post Matric Scholarship offline ST/Jauhar National Fellowship/PMS-Minority	325	13916000
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Competitive exam Counselling	54	43	68	48
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
9	43	15	17	140	110

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	28
SET	1
GATE	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
UDAAN-Annual Cultural Festival	Intra-University	243
Annual Sports Meet	Intra-University	174
The Department of Tourism and Travel Management organized on 7th -8th November a series of activities viz- Photography, Nukkad Natak, Essay Writing and Slogan Writing. Keeping in mind the essence of celebrating spirit of 'Incredible India', the Minis	Intra-University	189

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Sliver Rolling Trophy	National	1	Nill	Mokshi Sharma	01

<div align="center">No file uploaded.</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

University has an active student council and representation of students on academic and administrative bodies/committees of the institution. The student council is a body which deals with curricular and extra-curricular activities of students within the university. Student council helps share students' ideas, interests and concerns with faculty. They work with the student development office to decide on and approve new initiatives for the university in regard to events and activities. Student council members bring ideas, requests and feedback to the meetings and a democratic process is used to give the students a voice and make decisions in creating a year-long calendar. The council works under the supervision of DSW. Student council stages the community outreach, environmental cleanup, link with other colleges and deals with the work related to cultural, technical as well as social aspects of the university. The student council is involved in the representation of students in academic and administrative bodies/committees of the institution, such as grievance redressal committee where the term Grievance Redressal primarily covers the receipt and processing of complaints from students and staff, a wider definition includes actions taken on any issue raised by them to avail services more effectively. They are involved in prohibition and prevention of sexual harassment committee where they look into the matters which deal with prevention of outreaching the modesty of a woman. Students are also being involved in the discipline committee in various events so as to maintain the decorum of the event.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

<div align="center">196</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni meet is regularly organized by the University. . Election of Alumni association was successfully conducted by the office of DSW. Apart from this periodic meetings of Alumni were conducted by various departments

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The various committees of faculty members have been formed in the University to look after different activities like Cultural festival, Sports activities, Literary activities etc.. One faculty member has been assigned the role of coordinator in these committees and rest all are members. This way the work cultures have been made more decentralized and participative. 2. The various departments organized various Invited Lectures, Conferences, Seminars and workshops in last year with equal participation and collective representation of all faculty members of that department.	

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	1 The mode of teaching is more interactive and two way communications is encouraged rather than one side lectures. 2. Theory classes are adequately supplemented with practical(s). 3. For practical pedagogy and hands-on experience, the Department of Mass Communication New Media arranged visits to various media institutions such as All India Radio, Doordardarshan, and Newspaper offices and press. Interactions with media personalities developed students' perspectives and they created media products in the form of jingles, advertising spots, documentaries, short films, Newspapers and Radio Magazines. Some of the beyond syllabus scholarly activities taken up by the students are: 4. The students visited a Police Station in nearby area and understood the modalities of a crime report. 5. Some of the students are engaged in training as Radio Jockey in FM radio stations. 6. Some students are freelancing with the reputed newspapers of the state. 7. Some students are engaged in training with the local television channels. 8. All the departments follow the academic calendar issued by the University. 9. The department prepares its own timetable before the commencement of the semester. 10. Teaching plan of each subject is up loaded on the University Website for the information of the students. 11. Since inception of the university, Comprehensive Continuous Internal Assessment evaluation process is being followed. The University follows continuous evaluation system.

	12. Before the completion of each academic session the department holds a meeting of faculty members at the BOS /Departmental level discusses/reviews the courses offered to the students followed by updation in syllabi if needed and allots the courses to be taught in the next academic session by the respective faculty. 13. The department shows evaluated answer copies of tests as well as semester exams to the students. They can compare their answers with other students and see the best answers. 14. In addition to this, students are exposed to other academic activities in which they are required to show their talent, ability through participation in presentations, seminars writing assignments, giving them the habit of raising questions and seeking clarifications etc. Every student in the department is made to participate in wide variety of activities for a good exposure and likewise they are groomed to a wholesome personality.
Curriculum Development	1. The syllabus is designed keeping in mind the students faculty members and all other stakeholders' feedback as well as academic trends and relevance in the industry. 2.The syllabus is discussed thoroughly with subject experts in the Board of Studies, School Board and Academic Council and then finally approved. 3.Faculty periodically collects the feedback from the students about the syllabus through formal feedback from mechanism as well as classroom discussion. 4.In departmental meetings, every faculty rigorously contributes in preparing a list of modifications needed in the current syllabi, keeping in mind the student feedback as well as the present academic trend and its job market relevance. The agenda-comprising list of modifications is presented before the Board of Studies. Board of Studies comprises the members from both the academics and industry. Agenda items are deliberated and approved by the board for subsequent inclusion in the curriculum. Thus, a specified pattern for revision of existing programmes (allowing 10-20 changes) followed by the university, takes into account all major stakeholders thereby enhancing its academic and professional

	relevance.
Admission of Students	Admissions are done through Central Universities Common Entrance Test (CUCET) as per University guidelines.
Industry Interaction / Collaboration	The University has signed 04 MOU's a) Indian Institute of Tourism and Travel Management, Gwalior b) IATO c) Jammu Chamber of Commerce and Industry d) Taj Global Understanding TGO, USA for stronger Industry-Academia tie-ups. Leading tourism companies keep visiting the campus for trainings and placements The university has also signed a MoU with Press Club of Jammu so the department gets an advantage to invite the entire good journalist to interact with the students. Other national level renowned media personalities are also invited to the department to share their experiences with the students There is a provision of four-week internship for the fourth semester students of the department in which they work as a trainee in any media organisation and gets an inside view of the industry
Human Resource Management	Faculty members are continuously updating their Knowledge Professional Skills by participating in the workshops, FDP's, MDP's, Conferences organised within India and Abroad.
Library, ICT and Physical Infrastructure / Instrumentation	A Central Computer Lab along with internet (Wi-Fi) facilities is available to scholars and students. There is a central library facility available to the students and scholars with a separate section of books and journals of all subjects.
Research and Development	The faculty members and students are encouraged to do research based projects/Dissertations. A major and a minor research project has been sanctioned by the different agencies to the faculty members and these are already under development. The fourth semester PG students have a research project in their syllabus and they submit a dissertation every year under the guidance of the faculty members. M. tech. Computer Science and Technology students have dissertation in their final semester and they have to publish one research paper in peer reviewed journals. In current year ISRO and DRDO has sanction their research centre of worth Rs. 70 Crores (Approx.).

Examination and Evaluation	As per CBCS framework adopted by the University Since inception of the university, Comprehensive Continuous Internal Assessment evaluation process is being followed. Followed by Mid Term and End Term exams which are held every semester. The department shows evaluated answer copies of tests as well as semester exams to the students. They can compare their answers with other students and see the best answers

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	University is extensively using ICT in the process of planning events and activities, official domain name email ids provided to scholars, faculty and staff .Important notices and reports are circulated via e-mails. E-governance integration is encouraged in the working of branch offices/sections to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective.
Administration	Online Circulation of Agenda Items of Statutory bodies, digitization of files etc
Finance and Accounts	Bill tracking system, Fee management Payroll Management, Budget Account.
Examination	The Entire Examination Branch is Automated for its smooth functioning.
Student Admission and Support	Entire Admission process is conducted in online mode besides students are provided smart cards for accessing different services. Also online complaint registration platform created for registration and quick disposal of complaints

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
No Data Entered/Not Applicable !!!					
View File					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The university offers different welfare schemes to the teaching, administrative staff and the students enrolled in the institution. The university promotes teachers for different grades through CAS. A full-fledged health centre has been established in the campuses to provide immediate medical aid/relief to all the employees of the University besides Hospitals and Diagnostic Centres are empanelled for medical treatment on reimbursement basis. University encourages faculty to participate in International/National Seminars/Conferences and professional development programmes by providing financial support for such participation. Besides providing	The university reimburses the cost on the medical treatment of the employees and their family members and also provide their children education allowance/ telephone bill reimbursement every month in some cases. HTC/LTC as per UGC/MHRD Guidelines..	Medical benefits: The University ensures primary medical care to its students through the University health centre and empanelled hospitals/diagnostics centres Guidance for competitive examination Career counselling Remedial coaching / Coaching Classes for Competitive Examinations Language Lab Interdisciplinary courses Yoga and Meditation Personal counselling Transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Constitution of Student Council and representation of students in academic and administrative bodies

HTC/LTC/Children Education reimbursement as per UGC/MHRD Guidelines		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, University conducts internal and external audits periodically. Internal Audit is conducted by Finance Branch and external audit is conducted by CAG regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MHRD	Yes	DIQA
Administrative	Yes	MHRD	No	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Teachers contact parents of some students from time to time, to seek their input and suggestions. 2. Inputs of the parents regarding teaching, examination, and general administration are taken seriously by the departments to enhance the quality of teaching and learning in the Department. 3. The input of these meets is finally sent to the DIQA by each department for further necessary action in regard to the quality improvement of academics as well as administrative facilities of the University

6.5.4 – Development programmes for support staff (at least three)

1. Two weeks induction programme for newly recruited support staff has been organized. 2. Weekly meeting of staff is convened by the Registrar. 3. Support staff are also sent for attending trainings and workshops.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. More use of multimedia tools (ICT tools) in teaching 2. Teaching is more activity based and field work (practical) is encouraged. 3. More emphasis on research activities and FDPs.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
[View File](#)					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SAKSHAM Programme enabling Girl Students	**11/09/2017**	**15/09/2017**	**70**	**0**
Gender Sensitisation Programme	**03/01/2018**	**05/01/2018**	**40**	**70**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The University has installed solar water heaters in various Academics Blocks which ensures utilization of green and renewable sources of energy. The University has installed solar energy panels on the roof of its buildings. The street lights across the campus are being run through solar energy. The University is using CFL, LED and other five-star ratings electrical appliances which consume less electricity via-a-vis illumination and result in lesser energy utilization. Every endeavour has been made by the university to procure electrical equipment which have five star Griha rating or other star ratings as per BEE standard which ensures relatively lesser consumption of electricity •The buildings are oriented North-South to save electricity during the day. Sensor based energy conservation: The urinals/lavatories have sensor-based taps that enable water conservation. Waste Management- Waste management system has become one of the most important parameters in the development of smart cities and the same has been mandated by Swachh Bharat and Swasth Bharat, Govt. of India. In this regard the institution has taken several initiatives in the management of waste arising from the institution. Liquid waste generated by the institution is recycled through a water waste recycling plant. Two sewage treatment plants (STP) of 128 KLD and 320 KLD have been installed on the campus. These have the capacity to recycle waste water and generate fresh water. The treated water is recycled for gardening, floor washing and sprinkling water on the road during summer season. Rainwater harvesting- Rainwater harvesting conserves water as a valuable source and stops it from running off wastefully as sewage water. It provides water during the dry season. It also recharges the reservoirs of the water below the surface of the

earth thus raising the level of the underground water table. The Central University of Jammu has many water harvesting pits through which most of the rainwater is captured and thus the runoff is minimized. Five water bodies are being created in the campus with a total water harvesting capacity of 80 lac gallons through watershed development programme. However, roof top rain water harvesting is also being planned. Bore well /Open well recharge: Central University of Jammu is self-sufficient in catering its water requirement through bore wells, whereas in the initial stages water tankers would be used to meet the water demand of the campus, the institution is now not only self-sufficing to meet its own demand as also uses the water resources for meeting expenditure that has been incurred for putting the bore-well Construction of tanks and bunds: Three check dams have been constructed to harvest 80 lac gallons of watershed development programme. Waste water Recycling: Two sewage treatment plants (STP) of 128 KLD and 320 KLD have been installed on the campus. These have the capacity to recycle waste water and generate fresh water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	11
Provision for lift	Yes	11
Ramp/Rails	Nill	11
Rest Rooms	Yes	11

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	10/07/2017	365	Medical Facilities	Medical	1500
2017	1	1	10/07/2017	240	Transport Service	Local Conveyance	750
2017	1	1	10/07/2017	365	Kendriya Vidhyala	Education of Local Community and Children of Employees	250
2017	1	1	10/07/2017	365	Hostels and Mess	Accommodation for out-stationed Students	240
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values	03/07/2017	University statutory bodies periodically review the compliance by stakeholders
Professional Ethics	03/07/2017	University statutory bodies periodically review the compliance by stakeholders
Code of Conduct	03/07/2017	University statutory bodies periodically review the compliance by stakeholders

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Indian Ethos and Business Ethics	09/08/2017	30/11/2017	80
Business Environment and Ethics	09/08/2017	30/11/2017	40

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.The University has installed solar water heaters in various Academics Blocks which ensures utilization of green and renewable sources of energy. The University has installed solar energy panels on the roof of its buildings. The street lights across the campus are being run through solar energy 2. The University is using CFL, LED and other five-star ratings electrical appliances which consume less electricity via-a-vis illumination and result in lesser energy utilization. Every endeavour has been made by the university to procure electrical equipment which have five star Griha rating or other star ratings as per BEE standard which ensures relatively lesser consumption of electricity. The buildings are oriented North-South to save electricity during the day. 3. Sensor based energy conservation: The urinals/lavatories have sensor-based taps that enable water conservation. 4. Waste Management-: Waste management system has become one of the most important parameters in the development of smart cities and the same has been mandated by Swachh Bharat and Swasth Bharat, Govt. of India. In this regard the institution has taken several initiatives in the management of waste arising from the institution. Liquid waste generated by the institution is recycled through a water waste recycling plant. Two sewage treatment plants (STP) of 128 KLD and 320 KLD have been installed on the campus. These have the capacity to recycle waste water and generate fresh water. The treated water is recycled for gardening, floor washing and sprinkling water on the road during summer season. 5. Rainwater harvesting : Rainwater harvesting conserves water as a valuable source and stops it from running off wastefully as sewage water. It provides water during the dry season. It also recharges the reservoirs of the water below the surface of the earth thus raising the level of the underground water table. The Central University of Jammu has many water harvesting pits through which most of the rainwater is captured and thus the runoff is minimized. Five water bodies are being created in the campus with a total water harvesting capacity of 80 lac gallons through watershed development programme. However, roof top rain water

harvesting is also being planned. 6. Bore well /Open well recharge: Central University of Jammu is self-sufficient in catering its water requirement through bore wells, whereas in the initial stages water tankers would be used to meet the water demand of the campus, the institution is now not only self-sufficing to meet its own demand as also uses the water resources for meeting expenditure that has been incurred for putting the bore-well 7. Construction of tanks and bunds: Three check dams have been constructed to harvest 80 lac gallons of watershed development programme 8. Waste water Recycling: Two sewage treatment plants (STP) of 128 KLD and 320 KLD have been installed on the campus. These have the capacity to recycle waste water and generate fresh water.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the Practice: "Creation of Online Systems for Facilitating Governance, Administration and Teaching-Learning" 2. Objectives of the Practice :To ensure fairness, transparency and efficiency in various processes, the Central University of Jammu has adopted the online systems in various areas. 3. The Context :The University has successfully implemented the online systems in place to ensure transparency and commitment to implement the policy of "Zero Tolerance against Corruption" in all processes. As also, ensuring smooth and clear flow of information across 4. The Practice :The University has successfully implemented the following online systems in various areas: • Online No-dues Application and Issues. • Online Application of Email / Wi-Fi Account and Issue. • Online Application for Anti Plagiarism Tool – URKUND. • Online Application for CUJ Domain for Department / Centre / Hostel Website. • University Information Management System. • Online Admissions. • Online Portal for Application and Screening for Non-Teaching Portals. • Online Confirmation of Services of Faculty. • Online Portal for Central Placement Cell for Students and Companies. • Online DIQA Performa. • Online Profile Management of Faculty Members and Non-Teaching Staff. • Online Abstract Submission Academic and Research Profiles of Faculty Members. • Use of virtual classroom software, web-casting and video-conferencing. • Virtual Learning Environment. • Online Platform for conducting Online Classes, Assignments, Webinars etc. for Faculty Members. • Online Platform for Meetings and various other activities provided to University Officials. • Online Platform for conducting Webinars and other online activities for departments. • Online Examinations. • 100 Payments through PFMS in respect of UGC/MHRD grants. • Online Vendor Bill Processing and Tracking System. • Online Application for Degree in Advance. • Online Application for Request for Special Certificate. • Centralized online admission process for UG, PG, and Ph.D. programmes. 5. Evidence of Success: The University has successfully implemented the online systems in various areas. For example, the university now has in-place centralized online admission process for UG, PG, and Ph.D. programmes. Furthermore, online teaching and learning has become an integral part of education worldwide owing to the unprecedented pandemic situation. Central University of Jammu also adopted online teaching and learning from March 2020 onwards, whereby students are being taught through various online platforms. 6. Problems Encountered and Resources Required: The major problem encountered in implementation is lack of training in the initial phase. The University was able to develop and implement the online systems in various areas through the ICT Centre of University. Access to digital education to all students was another challenge faced by the University, as many students hail from far flung areas where internet connectivity is an issue. For a substantial period many students were on 2G network as 4G network was restricted in JK. For the students without internet and equipment following measures were adopted: In case a student does not have access to internet and equipment (laptop or desktop), the local administration

(including Gram Panchayat) may be requested to provide him/her with access to internet connectivity and equipment for educational purposes In case a student does not have equipment like a Mobile phone, he or she may be advised to purchase it by availing loan facility banks/non-banking financial companies should be requested to provide loan facility with minimal paperwork. Best Practice 2 1. Title of Practice: Internship Embedded Skill Based Programmes 2. Objectives of the Practice: To impart skill training to Indian youth through sectoral specific vocational education programs. 3. The Context: Under "National Skill Qualification Framework (NSQF)" of University Grants Commission (UGC), the Next-Generation Bachelor of Vocational (B. Voc.)" programmes are offered to address the critical knowledge and skill-sets gaps which are required to make the candidate "Industry Ready" and also shape "Young-entrepreneurs" in the tourism, retailing, banking and finance sectors of the economy. The Skill-Development component provides students with appropriate domain based skill, knowledge, practice and professional attitude, so as to become work ready. The general component which is about 40 of the total curriculum gives adequate emphasis to foundational understanding of the domain knowledge and communication skills. The focus is on developing job-specific skills rather than providing only a broad knowledge-based education. 4. The Practice: Central University of Jammu currently offers three B. Voc. programmes in the line of UGC. These programmes are offered level wise the tree year degree programme begins with a Diploma course leading to a Bachelor of Vocational Degree [B.Voc.] in the 3rd year. B.Voc. program offers multiple entry and exit options. The program offers three exit options as follows: (1) Diploma after completing one year, (2) Advanced Diploma after completing two years, (3) Bachelor's Degree after completing three years. The Bachelor of Vocational Degree [B.Voc.] programmes incorporate specific job roles and their equivalent National Occupational Standards (NOSs) along with broad-based general education. B.Voc. (Tourism Management), B. Voc. (Retail Management) and B. Voc. (Banking Finance) programmes which are based on contemporary curricula, therefore, provide a new direction and thrust to Skill development in the tourism, retailing and finance which operate in a globally competitive business environment. The practice adopted is called Internship Embedded Skill Training Programme (IESTP) meant to bridge the gap between the real-life business and academic institutions. It provides students with opportunities to apply the concepts learnt in the class-room to real-life situations. As a course requirement, every B. Voc. learner of Central University of Jammu is required to complete an internship. 5. Evidence of Success: Internship Embedded Skill Training Programme provided students an opportunity to earn a modest stipend in skill knowledge sectors-tourism, retail, banking, finance and insurance (BFI). The aim of this 'Earn While You Learn' model is to enable the students to learn the skill by engaging in an internship in the real-life business/industry context. After completing B.Voc. Program graduates have two options available in front of them –take up employment or go for Higher Studies. 6. Problems encountered and resources required:The courses have been a great success with an adequate intake of students during the recent years. The courses could have been more impactful in imparting vocational education to the students of not only this region but also to the students from all across the nation but certain problems have hampered this program. The infrastructural deficiency has been a major jolt in the growth of the vocational education ecosystem since this is a skill-based program and requires retail/tourism/ computer labs to impart hands-on training sessions to the students, in absence of which it has been a great challenge to disseminate knowledge to the respective students. Part-time arrangement of faculty members has also been one of the biggest challenges faced by the program, such academic arrangements do not augur well for the program and the course since such faculty members leave the organization and the course midway whenever they get any better opportunity, thus permanent positions should be allocated for the proper functioning of the

program and the same faculty member can be held accountable for the outcomes of the courses. Furthermore, financial assistance to these vocational courses for various curricular, field activities, industry interactions, orientation, training, and other related activities should be provided for the smooth functioning of the programs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://cujammu.ac.in//Default.aspx?option=article&type=single&id=40567&mnuid=21862&prvtyp=site

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Organization of conferences, Workshops, Seminars, Samvaad, FDP, Invited Lectures etc. by all the Departments and Centres which instituted a platform for debate and discussion among the scholars and faculty members of the university on relevant issues. 2. Promotion of Research Activities and Teaching Learning Process Due to the research activities University got two centres of Excellence from leading institutions of India DRDO and ISRO besides established research chairs. The different Departments of the University have undertaken sponsored projects of local and national importance from various funding agencies like DST, DBT, DRDO, UGC etc.. University is following a student centric process of learning

Provide the weblink of the institution
https://www.cujammu.ac.in//Default.aspx?option=article&type=single&id=40460&mnuid=21548&prvtyp=site&pos=Right

8.Future Plans of Actions for Next Academic Year

Filling of Vacant Teaching and Non-Teaching Positions Promotion under CAS and DPC if any Conduct of in-house General Orientation/Refresher Course(s) for faculty members in line with provisions of UGC HRD Centre/Academic Staff Colleges Conduct of workshop on NAAC Accreditation and Assessment Awareness Recommended obtaining approval of statutory bodies for starting of Doctoral Degree Programmes in Departments having eligible supervisors and sufficient infrastructural facilities from academic session 2018-19 Enhancement in intake of students in each programme in line with the national initiative to enhance the Gross Enrolment Ratio from academic session 2018-19 Constitution of Industry-Institute Partnership Cell for periodic review of curricula and industry connect Establishment of Digital Learning Cell for promotion and implementation technology driven initiatives including MOOCs online learning platforms SWAYAM /SWAYAM PRABHA and Credit Transfer thereof Constitution of a committee of faculty member to coordinate implementation of Swachh Bharat Summer Internship Programme Constitution of Departmental Affairs Committee(s)