YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Central University of Jammu
• Name of the Head of the institution	Prof. Ashok Aima
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01923249634
• Mobile no	9419105902
• Registered e-mail	vc@cujammu.ac.in
• Alternate e-mail address	diqa@cujammu.ac.in
• City/Town	Samba
• State/UT	Jammu and Kashmir
• Pin Code	181143
2.Institutional status	
• University	Central
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof Jaya Bhasin

• Phone no./Alternate phone no	**9419124844**	
• Mobile	**7006199806**	
• IQAC e-mail address	**diqa@cujammu.ac.in**	
• Alternate Email address	**iqaccujammu@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.cujammu.ac.in//5079/5079_media/DIQA/IQAC/AQAR%2019-20.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://cujammu.ac.in/5000_media/Admission2020/Academic%20calender%2020-21.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.88**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**09/07/2014**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Mathematics	**FIST**	**DST**	**2017/ 5 Years**	**5200000**
Molecular Biology	**Postgraduate Teaching Programme in Biotechnology and allied areas**	**DBT**	**2020/ 5 Years**	**18000000**
Environmental Sciences	**FIST**	**DST**	**2021/ 5 Years**	**4750000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	4	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Constitution of DIQA Task Group for Implementation of New Education Policy 2020
Adoption of UGC Guidelines for HEIs to offer Apprenticeship/internship embedded Degree programme(s)
AICTE approval of Vocational Degree Programmes for 2021-22
Implementation of UGC quality mandate and Constitution of Teaching and Non-Teaching Staff Grievance Redressal Committee(s)
Constitution of Committee for compilation and submission of NIRF and other ranking agencies data

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct of National workshop on Research Methodology for Faculty Members and Research Scholars during academic session 2021-22	National workshop on Research Methodology for Faculty Members conducted in online mode under the aegis of FIDC and School of Business Studies from 16-30 June 2021
Introduction of NCC Unit in Central University of Jammu from current academic session 2020-21	NCC Unit of 100 Cadets Senior Division Boys approved by NCC Directorate Jammu launched on 01-12-2020
Updation of details of Members of Statutory Bodies on University Website	Details of Members of Statutory Bodies updated on University Website
Constitution of Teaching Staff Grievance Redressal Committee	Teaching Staff Grievance Redressal Committee constituted
Constitution of Committee for compilation and submission of NIRF and other ranking agencies data	Committee for compilation and submission of NIRF and other ranking agencies data constituted
Implementation of UGC quality mandate	Some aspects of UGC quality mandate implemented
Implementation of New Education Policy 2020	DIQA Task Group for Implementation of New Education Policy 2020 constituted
AICTE approval of Vocational Degree Programmes for 2021-22	AICTE approval of Vocational Degree Programmes offered by the University obtained

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
University Court	22/03/2022

14.Whether NAAC/or any other accredited	No

body(s) visited IQAC or interacted with it to Assess the functioning?	

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	25/03/2022

16.Multidisciplinary / interdisciplinary

Central University of Jammu in its curricula deliverance follows the interdisciplinary approach to education where there is interaction between different disciplines. It allows the students of the university to learn by making connections between ideas and concepts across different disciplinary boundaries. Such an education is increasingly important in a global knowledge economy as envisaged in NEP 2020.Through an interdisciplinary approach followed in the university, students are making connections between disciplines in education and see the correlations which improve overall learning.The students also receive a more relevant, timely, less fragmented and enriching learning experience.IDC approach is enhancing the results of research, increasing the mental efficiency of students, while minimizing subjectivity and departmental bias.It is supporting and giving new opportunities for further research, helps to think critically and helps in connecting ideas.Interdisciplinary in higher education in CUJ involves the design of subjects that offer the students the opportunity to experience 'different ways of knowing' from their core or preferred disciplines. The students are required to opt IDCs from various departments in each semester to explore different perspectives and views.

17.Academic bank of credits (ABC):

For the implementation of NEP 2020 in the Central University of Jammu, the students from graduate, post graduate and research field are earning their credits in two or four credits course or training programmes from the online platform floated by various reputed institutions and organization through MOOCs and SWAYAM platforms and an option id available for credit transfer upto 40%.

18.Skill development:

- To support students' personal and professional development, University also offers Skill enhancement courses specific to the discipline of study.
- Guest lecture, seminars, conferences, industry visits and many

such activities are organized to enhance students' learning experience by providing industry orientation.

- Through our various clubs, and all sports facilities, our university is contributing in overall personality development of students, who have got prestigious awards in various competitions outside. Continent programme run by our university tremendously broaden the horizon of the students.

- Skill development through Vocational Programmes at a faster pace:

The university is also running certain B.Voc. courses like Architecture & Planning, Engineering, Mass communication and media etc. to provide vocational and entrepreneurial education to the learners so that they will be able to earn their own livelihood by being self-reliant.

- Social service in local communities
- Taking positive steps and joining hands with India's Skill Development Mission to bridge the skill gap and making students and professional more employable.
- Further widening the range of programmes by introducing more of job-oriented programmes enhancing global competence in students

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- In compliance with the aim of NEP 2020 to preserve Indigenous Traditional Knowledge (ITK), the Central University of Jammu is working to incorporate the community's culture, language, traditions and art through its curricular and co-curricular activities.
- There is a culture of promotion of diversity and respect for the local context in all curriculum, pedagogy, and policy, in the Central University of Jammu.
- Besides this, full equity and inclusion as the cornerstone of all educational decisions is there to ensure that all students are able to thrive in the educational setup of the institution.
- Celebration of various festivals and days in the university help in the promotion of indigenous culture and values among learners.
-

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Central university of Jammu is emphasising on outcome-based education as per NEP 2020 by following OBE model which measures the progress of students in three parameters through:

- Program Outcomes (PO)
- Program Educational Outcomes (PEO)
- Course Outcomes (CO)

OBE model of higher education followed in the university is geared toward delivering the desired outcomes for a course. The university while adopting OBE model aims to develops critical thinking skills, research skills, and the ability to connect seemingly different subjects among students and to enable them to learn that how to make connections between subjects that are normally taught separately. It also promotes student involvement by demanding that students undertake self-learning and remain engaged, as they are more accountable for the course material they are learning.

21.Distance education/online education:

University is facilitating learners to register for online courses through MOOCs and SWAYAM platforms and then required credits can be transferred to their academic degrees besides University is encourgaging faculty members to develop MOOC courses on Contemporary Thematic issues across 04 quadrants.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**48**

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	**22**

2.Student

2.1 Number of students during the year	**2103**

File Description	Documents
Data Template	**View File**

2.2	**600**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	**View File**

2.3	**1987**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	**View File**

2.4	**0**
Number of revaluation applications during the year	

3.Academic	

3.1	**1317**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	**View File**

3.2	**101**
Number of full time teachers during the year	

File Description	Documents
Data Template	**View File**

3.3	**NIL**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**17197**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**578**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**57**
4.4 Total number of computers in the campus for academic purpose	**540**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**3326.96**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes(COs) of the Programmes offered by the University.

Issues related to poverty, socio-economic, gender, environment and climate change, livelihood, entrepreneurship, innovations, health and mental health and sustainable development are included in the curricula. The curricula are revised from time to time based on the developments in the local and global scenario. The POs, PSOs and COs are measured by the faculty members of the University. Students fill evaluation forms and feedback forms at the end of the last semester. The faculty members analyse the evaluation forms as well as pass percentage of the students of a particular course. The reports are then reviewed by the respective School Boards. The reports are further presented in the Academic Council Meetings for review, revision of the pedagogy, and approval.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

718

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A number of Departments follow a mentor-mentee process for providing personalized and regular support to students. Senior students or individual faculty members are assigned as mentors to students to help them to cope with their studies and even problems in their personal domain which impacts their overall performance/well being. Departments also have designated student counsellors among faculty members who interact with, and assist students in both professional and personal matters so that they do not lose focus and are able to improve their academic standards. A central counselling cell is functional under GSCASH. Departments are also mandated to have regular student-faculty interaction meetings to take stock of problems/issues and resolve them. Departments have Students' Counselling Committee, Faculty Student Advisors, and other diverse forums/functionaries to provide counselling and mentoring to students. The Equal Opportunity Cell promptly responds to the learning needs of students with disabilities through the provision of educational technology and aids like laptops, appropriate software and counselling and mentoring support.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during

the year

366

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1987

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

297

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1167

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

401

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University assesses the learning levels of the students in two ways at the time of the commencement of the programme. Students enrolled in various disciplines are identified as slow and advanced learners based on their previous academic score and admission test score. This helps to identify the slow learners and to design special remedial/coaching sessions or mentoring sessions to bridge the gap between the slow learners and the advanced learners. The course instructors of the respective classes of UG and PG extend valid support in classifying the students with reports based on observation and class tests. The University organizes Induction

programmes for freshers both at the University and department level. The facilities in the University and the scope of the subjects being learnt are introduced in these orientation sessions. Apart from this, significant thrust is laid to inculcate positive attitude and competitive spirit. Academic and personal counselling is given to the slow learners by the tutor, mentor and the counselling cell. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding of learners. Participation of students encouraged in the in-house competitions.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2103	101

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

A number of Departments follow a mentor-mentee process for providing personalized and regular support to students. Individual faculty members are assigned as mentors to students to help them to cope with their studies and even problems in their personal domain that impacts their overall performance/well being. Departments also have designated student counsellors among faculty members who interact with, and assist students in both professional and personal matters so that they do not lose focus and are able to improve their academic standards. A central counselling cell is functional under GSCASH. Departments are also mandated to have regular student-faculty interaction meetings to take stock of problems/issues and resolve them. Departments have Students' Committees, Faculty Student Mentors, and other diverse forums/ functionaries to provide counselling and mentoring to the students. The Equal Opportunity

Cell promptly responds to the learning needs of students with disabilities through the provision of educational technology and aids like laptops, appropriate software and counselling and mentoring support.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teachers of CUJ use online educational resources, social networking sites, blended learning platforms like google classroom to effectively deliver teaching and provide enhanced learning experience to the students. The teachers of all Departments use ICT enabled tools in some way or other to teach and train their students. All the departments have LCD projectors/Smart boards which are used for screening educational movies, documentaries and for making power point presentations. Teachers prepare modules on important topics which are produced and recorded by the Google platform and made available for students on line. The use of ICT by teachers in classrooms help to keep pace with the contemporary digital and virtual world. YouTube, E- mails, WhatsApp group, Zoom and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information.CUJ website carries a weblink for E-content/study material of different courses and subjects, so that their learning can be strengthened. The library also provides access to online journals, e-books and other databases. PhD viva, Research Advisory/BoS/School Board meetings and other statutory meeting are held in offline/online mode on telecommunication applications like Skype, google meet etc

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

101

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

101

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

88

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

583

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University is striving hard to bring the Examination Reforms by means of improving Examinations procedures, integrating tools of Information Technology (IT) and by incorporating continuous Internal Assessment Component and Mid Semester Examination with equal weightages. The University has automated its examination branch for maintaining students related records and data online, to extend services to various stakeholders of the University at their finger tips. The main objective of examination automation is to store entire data on server. Also, to render services related to various important phases of curricular and non curricular activities of students life at University.As an examination reform and to

incorporate objectivity, transparency and fairness, the University has adopted showing of Answer Script, after each ESE and before publication of results. For this, some approved procedural steps are defined and followed by Departments to strengthen the confidence and reliance; and to bring more transparency and satisfaction of students in the examination system. Also to improve the teaching learning process in general and quality of evaluations in particular, that minimizes the grievances received from the students. Consequent upon completions of evaluation, the Answer Scripts are shown to the desiring students with maintaining their attendance records, If students found some Grievance after observing the answer scripts, then they are allowed to register a grievance with HoD and disposal of the same as per University Ordinances.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed to communicate the learning outcomes to the teachers and students.

· Copy of the Syllabi is available in the department for ready reference

· Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty leading to which technical applications.

• **The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students.**

CUJ has stated all its learning outcomes/graduate attributes through its website. Each Department which offers any programme of study displays on its webpage, the programmes offered, programme objectives, programme specific objectives, the course structure, and the syllabus. CUJ has devised and revised all its educational programmes to include graduate attributes. The syllabi of programmes on offer are the testimony to whatever is stated. The revision of the syllabus, and the incorporation of new subjects in line with the market requirements suggest how CUJ has prioritized discipline knowledge as first and foremost in learning outcomes and graduate attributes.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes. The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation , setting up of question paper, evaluation, and result. At the Departmental level the Headof the Departments and the teachers who are engaged in any class strive to complete the courses in time and in some cases remedial classes are conducted for the students who they identify as relatively average. Programme specific outcome is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme. The general programme outcomes for PhD programmes across the disciplines of study in the University are kept in a way to facilitate contribution to the existing body of knowledge by discovery, innovation, problem solving, establishing of new perspective etc. At PG and UG levels, the attainment of programme outcomes is measured through students' progress to higher studies, either in CUJ or in any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions.

File Description	Documents
Upload relevant supporting document	[View File]()

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

574

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.cujammu.ac.in//Default.aspx?option=article&type=single&id=40566&mnuid=21861&prvtyp=site

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. Due to limited resources, the University may not be able to fund all the research activities taken up by the faculty and students. Faculty are encouraged to apply for various funding agencies and pursue their research. However, the University provides seed funding or partial funding based on the merit of proposals submitted by faculty members. The faculty and students are encouraged to present their ideas / project proposals. The faculty and students are given freedom to choose the research area of their choice and guidance is given to seek funding from various funding agencies and industries. The University encourages the faculty to publish in high impact factor publications. The University gives a free hand to report research results and findings. However, a thorough review is done for all research proposals seeking funding from various funding agencies. The University also monitors the impact of research and

consultancy and ensures non-violation of research & consultancy ethics, professional ethics, privacy of the people, human rights, causing problems to health & safety of human beings and damage of the property.Research Centers are established with necessary facilities for carrying out research activities. Four Research Centers and 02 Research Chairs have been established till date

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

2.0 Lakh

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

118

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab

A. Any 4 or more of the above

Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

1849.0373

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1844.53

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

29

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has an excellent ecosystem for innovations including incubation centre for creation and transfer of knowledge. At present University Innovation Cell and University Business Incubation Centre are functioning for promotion of innovation, incubation and entrepreneurship under the aegis of Innovation, Incubation and Entrepreneurship Council.

University Business Incubation Centre (UBIC)

University Business Incubation Centre nurtures the innovative ideas of the Entrepreneurs' in emerging technological and knowledge based innovative ventures by providing necessary mentoring, promoting IP ecosystem and providing entrepreneurs a platform to commercialize their ideas besides it facilitates in raising the seed capital from different financial institutions at subsidised rates and IP protection by helping them to register IPs. UBIC is established for nurturing innovation in local resource endowments thereby helping in income and employment generation in the region. Further, the university has taken number of steps to promote entrepreneurship among students and community at large such campus start-up track for promoting innovation/technology benefitting community. Potential incubates are encouraged to develop business plan based on local resources and enterprise, in small and medium units, keeping in view natural constraints of setting up large scale units.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.4.2 - The institution provides incentives to teachers who receive state, national and

C. Any 2 of the above

international recognitions/awards
Commendation and monetary incentive at a
University function Commendation and medal
at a University function Certificate of honor
Announcement in the Newsletter / website

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

38

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

280

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

117

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e- **B. Any 4 of the above**
PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
523	**5.45**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
45	**22**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<u>View File</u>
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Central University of Jammu has a consultancy policy and it encourages its faculties to undertake consultancy projects and corporate training. Rules regarding consultancy have been framed and revenue sharing general consultancy rules, scope of consultancy offered and standard terms and conditions are included in Consultancy policy. Consultancy services are offered to industries, service sector, Government department and other national and international area in the expertise available in the University. The services are offered along the lines of professional services .Consultancy Services cover varieties of activities as per the available skills and expertise to select groups in specific organizations. Testing and evaluation services are offered in selected specialized area. All types of consultancy services offered on the basis of facilities available in the institute. Revenue sharing is done as per University policy approved by competent authority from time to time.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Central University of Jammu sensitises its students pertaining to social issues through its curriculum and extension activities. University organises blood donation camps, education awareness programmes, gender equality awareness activities and visits to nearby villages in vicinity to create awareness among the dwellers. Different departments undertake social outreach activities which are meant for helping society and training students to shoulder all responsibilities with ease and impact. The NSS Cell, Department of Social Work and other Departments in collaboration with different agencies, trusts, NGOs, hospitals etc. lead extension activities to address local issues and sensitize students for their holistic development. To address the issues of domestic violence, child marriages, health care, HIV/Aids, street children, runaway children, alcohol addiction and drug addiction, etc. the students and teachers conduct various activities to generate awareness among the society and local communities. Different Departments and NSS Cell of the University work to develop the overall personality of students through a series of regular activities that are undertaken both within the Campus and outside it in the form of special camps. Under Unnat Bharat Abhiyan Cell of CUJAMMU had adopted six villages.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs

such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

16

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1608

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University provides state of the art infrastructure and facilities for Teaching Learning process. All the classrooms are fitted with LCD projectors / smart-boards and internet connectivity for students and staff. The following facilities are part of teaching-learning in the University:

1. No of classrooms/ Seminar Rooms: 57

2. No of conference rooms/auditorium: 3

3. No of computer labs: 4

4. No of computers/desktops/laptops: 540

5. No of smartboards: 14

6.No of projectors: 39

7. Wi-Fi connectivity: Whole Campus with NKN with a bandwidth of 1Gbps

During COVID-19, the Institution shifted to online learning process through different platforms for example: - Google Workspace, Zoom, Google classroom. To encourage a blended learning mode, departments were provisioned with their own Video Conferencing equipment and teaching pen tablet to impart interactive teaching. The Academic guidelines have been changed during the COVID-19 for the smooth conduct of all academic activities, ensuring students are not deprived of the quality of education while keeping in mind the guidelines issued by the Ministry from time to time. Assessment and evaluation of examinations have been done in blended mode.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has both indoor & outdoor sport facilities. It has well equipped gymnasium. Besides this Centre for Yoga conducts training sessions for the students. Among the indoor games, the students enjoy playing carrom, table tennis etc. The University has state of the art Auditorium that is used by the students for organizing different cultural & social activities.

The Directorate of Physical Education was established in the year 2018 with an objective of developing and promoting sports culture among the youth for overall development of their personality. At present we have a gym facility (1000 sq. ft and 7 treadmills) for the students and one temporary ground of 7000 sq. ft.

During the assessment period, Marathon has been organised by the Directorate under Fit India Movement Campaign on 24th January, 2020 and a database of players of respective sports from all the departments was created.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

There are 2 conference halls, and a 150 capacity air-conditioned Auditorium. The university ensures optimal utilization of physical infrastructure around the year through regular campus activities. The academic block has been provisioned with Heating, Ventilation and Air Conditioning System, and all corridors have been provided with Fire safety doors with specific instructions. Some of the facilities which help in providing a good ambience to the students include:

1. Hostels for male and female students with adequate facilities.

2. Canteen in the academic block for students.

3. Internet connectivity over WiFi and LAN for facilitating academic

activities and research.

4. CCTVs at hostel 24X7 security personnel deployed at campus and hostels for ensuring students safety

5. Health centre with in-patient facility, 2 ambulances, 6 beds, 5 oxygen concentrator, patient monitor, ECG facility, and frequent primary health checkups

6. Separate washrooms/Lift for specially-abled students/staff/faculty

7. Transport facility/Walkways/pathways for safe and congestion free movement of students.

8. 2 Banks offices, Postal Counter and 1 ATM

9. Genset for Electrical power backup

10. Gymnasium with the state of art equipment.

11. RO water treatment plant to provide 24x7 drinking water to entire campus

12. 2 sewage treatment plant of 120 KLT and 300 KLT

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1301.01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library has a huge collection of Textbooks, Reference books and

others books with foreign, peer-reviewed journals and bound volumes of journals. The reading room is well furnished to accommodate good number of students at a time and provides conductive environment for study.

The Central Library has deployed KOHA - an open source Integrated Library Management Software (ILMS) - for automating various activities/operations in the library. The current version of KOHA ILMS is 18.05.04.

KOHA ILMS has been integrated with RFID for performing various operations automatically while lending / returning library resources.

The Central Library also has 17 desktop machines and wi-fi connectivity, enabling students/faculty to access e-resources online.

.

Name of the ILMS software

Nature of automation (fully or

partially)

Version

Year of automation

Koha

Fully

18.05.04

2015

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-   A. Any 4 or all of the above

Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

22.20

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

38090

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

57

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Providing the salient features of the IT Policy and describe the process of implementation and adherence to the policy, budgetary provisions made and utilized and the expansion plan in maximum of

200 words

Information Technology policy ensures compliance with applicable laws and regulations and specifies requirements and standards for the management of IT resources across the University. It provides support to core academics, research, teaching-learning and administrative activities. It ensures the use of licensed software by individual/university to perform any academic or administrative activity. To provide Wi-fi connectivity across the campus, the University has installed access points. Emails have been created with cujammu.ac.in domain from Google G-suite. An Email policy has been framed for effective communications. The University provides 1Gbps internet connectivity through NKN. For enabling Wi-Fi connectivity, access points have been installed across the university, providing internet access to students and staffs.

The University has budgetary provision for IT augmentation, maintenance and up-gradation. During this assessment period, the University has spent 97.46 Lakhs for the purchase of hardware and 4.53 Lakhs for the purchase of software.

The IT infrastructure is regularly expanded/upgraded as and when any new building/department is introduced in the University or when the computing/internet bandwidth needs of users increase.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2138	540

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS)

A. All of the above

Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2025.95

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of facilities: University has a well-defined procedure for the maintenance and utilisation of physical, academic and other support facilities like classrooms, laboratories, hostels, academic blocks, library, computer centres, cells and parking areas.

Physical Facilities: Estate Office is functioning to maintain University's properties such as buildings, roads, gardens, health centre, auditorium etc. The engineering section looks after constructing, repairing and refurbishment works pertaining to buildings, roads, gardens, health centre, auditorium lighting, fan, air conditioners and other electrical fittings on regular basis. For ensuring uninterrupted power supply, 3 generators with a combined capacity of 492.5KVA and 4 transformers (813 KVA) installed.

a. Classrooms: The student desks, benches and floors of the classrooms are cleaned and maintained on a daily basis in all the departments.

b. Laboratories: Annual Maintenance Contracts are undertaken for the maintenance of sophisticated equipment in all the laboratories. The repair and maintenance of laboratory equipments is managed by engineering wing while the repair and maintenance of ICT equipments is managed by the Digital Centre.

c. Computers: Computers are maintained with the support of authorised service engineers and technical staff of the University. The Digital Centre encourages the use of licensed / open-source softwares by students and staff .

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

69

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

87

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

156

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

158

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Every department has functional students forum, which is structured to have General Secretary, class representatives, ladies representatives, which is presided by Head of the Department and co-ordinated by senior teacher as Teacher In-Charge. The departmental forum functions by means of student committees which include, sports committee, discipline committee, committee for cultural and co-curricular activities. The students enrolled in Masters programme, M Phil Programme and PhD programme participate in such committees at respective departmental levels in each department of the University. The various activities such as Yoga day, Cleanliness drive, social outreach, environmental sensitization, are organized by student in-charges. The Student representatives are informally involved in decision making at departmental levels for academic calendar, time table and other relevant academic activities. The student

representatives in the Court and other statutory bodies take initiatives for ensuring justified functioning of all the aspects in the University.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

CUJ Alumni association jointly believes in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the University. The alumni are currently working at various positions pan India and proving their mettle in all facets of contemporary businesses. The Alumni contributes through various means:-

1. Alumni Interaction: Alumni of CUJ gives inputs to future graduates. They are invited as resource persons at various events, guest lectures and panel discussions. They provide inputs and share their experiences regarding skills, recent technologies & trends in corporate world, application of knowledge and corporate working culture.

2. Placement & Career Guidance Assistance: Alumni are working in organizations at various capacities. They keep the faculties and the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains.

3. Entrepreneurship Awareness: Some of our Alumni have established

startups in different sectors. They enlighten the students with their success stories and challenges faced.

Besides this alumni meet , Internship assistance and collaborations are other contributions of alumni.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

To be a leading Centre of higher learning, integrating culture, knowledge, philosophy, science and value system of our heritage with modern and emerging concepts, skills, technology and management practices.

Mission

Inculcate self confidence; which when combined with disciplinary study, leads to faith in one's strength and conviction.

Develop talent for sustainable growth in academics, administration, business and research by laying emphasis on organised thought, self-discipline and discriminative faculty.

Encouraging inter-disciplinary focus, as also collaborative research with leading Institutions aimed at the optimum development of HR and integration of new ideas and innovations.

Provide a modern, environmentally sustainable, healthy and vibrant

Campus in consonance with the principles of Green technology.

Play participatory role in the affairs of the people of surrounding areas in particular and civil society in general.

The decision making in the university is through various statutory bodies. For academic related issues the decision making is done through BoS/School Boards and Academic Council. For overall administration of the university the decisions are taken at the executive council consists of representatives from various stakeholders. Thus, in all above participation of all stakeholders is in practice. The decentralization is in practice through empowering respective HoDs and departmental committees.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Central University of Jammu with only 10 years of its existence is working consistently to set standards in terms of building institutional characteristic of high standard that deliver an effective service to the society. The main objective of the University is student-centred and human resource focused approach to the development of overall characteristics that set itself apart from its peer institutes. As the mission outlines explicitly, it desires to engage with the society at various level in order to advance the progress and development of humanity through innovation and participation. It also aims to inculcate the values and traditions enshrined in the mission among the students and scholars to realise their dream and potential to transform the society. The Vice- Chancellor follows a democratic and open door policy of leadership. Any faculty and staff can freely approach him in his office. The Vice-Chancellor himself encourages the entire stakeholder to approach him for any suggestions or grievances. He interacts with stakeholders such as students, faculty and other staff through the periodic interactions held by university. In general series of events/ activities and regular faculty meetings where the leadership interacts with students and faculty members and other stakeholders.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

? Teaching and learning: Teaching in the university is planned for a semester and university follows CBCS system. The syllabus for a semester is prepared by the faculty members of the department in accordance with the UGC norms and approved by BoS. The members of the BoS include external experts and industrial representatives. Apart from class room lectures, students are asked to participate in weekly seminars and tutorials.

Research is the primary focus of the university. In order to strengthen the research capacity of the university, a Research committee has been constituted to monitor and facilitate the research activities.

? Community engagement: Community engagement is part of university's outreach activities in which it aims to foster close relationship with the society.

? Human resource planning and development: It is one of the core visions of the university to transform human beings into effective human resources for the benefit of society and environment.

? Industry interaction: The university encourages departments particularly professional one to proactively engage with industries in order to meet their human capital requirement thus contribute to economic growth and national development.

? Internationalisation: The university promotes international outreach by encouraging faculty/scholars to participate in international seminars/conferences/ workshops.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient which is reflecting through policy implementation, administrative setup, appointment and service rules. Effective and

efficient functioning of the University is governed through different administrative section as specified in University Statutes.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation   **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

A good performance management system works towards the improvement of the overall organisational performance of teams and individuals for ensuring the achievements of the overall organisational mission and vision. An effective performance management system plays a crucial role in managing the organisation in an efficient manner. In line with this, the University is following the appraisal scheme suggested by UGC for promotion and career advancement of teaching and non-teaching staff. At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the proforma suggested by UGC. Based on the data collected, API scores are calculated for each of the categories.. These scores are used for the award of career advancements to faculty members and for promotion to next higher position. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. A team consisting of the Head of the Department goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. Similarly for non teaching staff APAR

form is required to be submitted annually and which is integral part of DPCs.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

39

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

CUJ mobilizes its grants mainly from the generous grants allocated by the University Grants Commission on various heads of expenditure mainly four components each of Non-Recurring (Capital Assets) and

Recurring (Operation & Maintenance) Grants. However, each component has sub-components covers specific requirements viz. Infrastructure, Equipment, Books &Journals, Furniture & Fixtures under Non Recurring component. Similarly, Salaries, Pensions, Maintenance of buildings, Fellowships/Scholarships under Recurring component. The internal resource generations are coming in the form of Academic Receipts (Admission fee, tuition fee, examination fee). At present, the internal receipt is around 5% of the total grants received by the University. The University has its own limitation to increase the admission and tuition fee and other service charges on the students.

Higher Education Financing Agency (HEFA): Due to change in the Government policies, the University started getting HEFA loan from the year 2019-20 onwards to complete nine ongoing projects (academic buildings, hostels etc.).The University ensures optimum utilization of funds through various measures such as organizing various academic activities for faculty and staff members, controlling administrative expenses, sharing common facilities among the Departments and Centres. Faculty members are encouraged to apply for projects from Government agencies to carry out their research in the campus.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

450

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

The Central University of Jammu conducts the internal and external audits regularly and for the year 2020-21 External financial audit was conducted by Audit team O/o the Director General of Audit (Central Expenditure) which was supervised by Senior Audit Officer. Quarterly Internal Audit is conducted by auditors /CA firms appointed by the organization. The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations (purchase procedures, compliance of GeM/GFR rules, tender procedures etc). Proper deduction of income tax, timely deposit of TDS, GST etc are checked by internal auditors. The Audit party also checks whether accounting standards have been followed for true and fair disclosure of financial statements. The audit also checks the budgetary compliances. The Internal Audit is conducted quarterly to ensure timely and proper deposit of statutory dues, budgetary control, compliance of sanctions and approvals, check for any payment irregularity etc. Overall compliance and proper record keeping and compliance of accounting standards by the University is also finally checked by the statutory auditor every year.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

DIQA reviews teaching learning process, structures and methodologies of operations and learning outcomes at CUJ rigorously at periodic interval through Feedback mechanism. CUJ organizes induction as well as Faculty Development and Officers' Development programs at regular intervals. DIQA was constituted in 2015. Since then, it has been performing following tasks:

1. Improvement in quality of teaching and research by regular inputs from stakeholders

2. Providing inputs for best practices in administration for efficient resource utilization and better services to stakeholders.

3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in weak areas

The DIQA has immensely contributed in implementation of quality assurance strategies and processes at all levels. Some of the activities include:

(a) Annual Quality Assurance Report(s)

(b) Performance Based Appraisal System for CAS/DPC

(c) Stakeholder's feedback

The practices institutionalized as a result of quality initiatives are as follows:

DIQA led the efforts to acquire Digitalisation in the last five years. The DIQA led efforts to the successful implementation of modern technology in the University's administrative functioning through ICT and alternative sources of energy, solar power, automation and up-gradation of Wi-Fi and LAN facilities have significantly contributed to an enhanced quality of teaching-learning experience

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)   A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Implementation of in-house ERP i.e. Campus 360 2. Started research centres i.e. CeNEST, CTFL & Center for Capacity Building 3. Recruited faculty members as per the requirements 4. Started Research incentive policy to the faculty members for the quality publications in ABDC, WoS & Scopus indexed journals

A number of post accreditation quality improvements have been taken during the last five years:

Governance

• Creation of Post and appointment of Assistant Registrar (Training and Placement)

• Administrative and academic Audit

• Implementation of various Government Schemes

• Swachh Bharat Mission

• Skill India Mission - Bvoc, Mvoc programs

• Renewable Energy - Grih 5 / Solar panels

• Make in India - UBIC

• Digital India - Various workshops

• BetiBachaoBetiPadhao Abhiyan - Single girl child Supernumerary seat in all programs

• Unnat Bharat Abhiyan - Adoption of 5 villages

Curriculum New Programmes

Skill Based Education under National Skill Qualification Framework

- **Establishment of Community College**

- **3B.Voc. programmes under School of Business Studies**

- **M.Voc. Programmes**

- **12 MoUs with Universities and Institutes abroad**

- **Tripartite Agreement with Ministry of Education**

- **Indoor Gymnasium**

- **Wifi Connectivity**

- **Research centres**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures gender equality in both academic and non-academic activities, offering the same opportunities to students of all genders. In the recent years, there has been a growing recognition of the importance of addressing gender in academic settings and incorporating gender perspectives across various disciplines. Therefore, the concept of gender and related perspectives are introduced into the curriculum and dealt with in different courses under the UG and PG programmes. Additionally, the institution takes steps to raise awareness and sensitivity among students and staff through annual awareness programmes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[Counseling, Common rooms, Health Centre etc](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management- Waste management system has become one of the most important parameters in the development of smart cities and the same has been mandated by Swachh Bharat and Swasth Bharat, Govt. of India. In this regard the institution has taken several initiatives in the management of waste arising from the institution. Liquid waste generated by the institution is recycled through a water waste recycling plant. Two sewage treating plant (STP) of 128 KLD and 320 KLD have been installed on the campus. These have the capacity to recycle waste water and generate fresh water. The treated water is recycled for gardening, floor washing and sprinkling water on the road during summer season.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

CUJ takes several steps in accommodating all the students enabling their comfortable stay and imparting tolerance and harmony.

- Mentor – mentee initiatives are a regular practice

- National Service Scheme- NSS at CUJ has partnered with National Council of Rural Institute (NCRI), under the Ministry of Education (Shiksha Mantralaya) to motivate and train students for community engagement

- Unnat Bharat- Central University of Jammu has been focusing on community oriented clean up activities in line with Swachh Bharat and Swachta Mission . Blood donation camps, gender equity and empowerment are conducted that involve and benefit the villages and community in and around the University campus.

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- In a path breaking initiatives towards creating child friendly communities, Central University of Jammu in collaboration with UNICEF works extensively to ensure to address the pressing need of child protection in J&K.Under a UNICEF funded program promoting volunteerism for Child Protection in J&K the student volunteers have worked extensively to generate mass awareness regarding child rights and child protection.

-. Hindi Diwas and Hindi Pakhwada is celebrated every year to promote national language. Various events like commemorating the "Writers series"," National Translation Day", literary festivals are celebrated and commemorated.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

? Contributing to national development: The university celebrates all national days like Independence Day/ Republic Day/ Gandhi Jayanti/ Unity Day

? Fostering global competencies among students: Eminent Lecture Series, invites nationally and internationally reputed speakers .Curriculum of all the departments is periodically renewed with industry academia experts

? Inculcating a sound value system among students & Promoting use of technology: Research methodology, communication skills, and computer and information technology skills are imparted regularly. Class rooms of all the departments are equipped with smart boards and projectors interactive methods of teaching using multimedia kits are in practice .

? Quest for excellence: Most of the programmes organised or conducted by the university are tailor-made to achieve excellence in the respective areas at par with global standards.

Sarve BhavantuSukhina is imbibed among students as the hallmark for successful co-existence.

- **Commemorating the 75 years of Independence in line with "Azadi ka Amrit Mahotsav" various seminars, workshops, events have been organized carrying forward the celebrations of our glorious history. University conducts various programmes for students and staff viz. National Constitution Day ,Vigilance Awareness Week, Consumer Protection and Awareness Day, Swachh Bharat Campaign, Child Right protection, Sexual Harassment at Workplace, Gender Sensitization Programmes,etc.**

7.1.10 - The Institution has a prescribed code   All of the above
of conduct for students, teachers,

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Unifying students, faculty and staff, Central University of Jammu celebrate significant national days such as Independence Day, Republic Day, Gandhi Jayanti, National Constitution Day, Rastriya Ekta Divas.In order to instill among the students a sense of belonging cultural bonding,values and ethics, regional and cultural festivals are celebrated such as Diwali, Holi, Christmas, Lohri,Makar Sankranti etc.International commemorative days such as International Women's Day,International Youth Day,Earth Day,World Environment Day,World Tourism day, World No Tobacco Day to quote a few,are celebrated to enable the students to acquire global understanding."Azadi ka Amrit Mahotsav"-the 75-week commemoration of the country's 75 Year of Independence is being celebrated in the University Campus with patriotic fervour.Various events are being organized in online and offline mode to mark the Mahotsav in which students, scholars and faculty members of various departments are participating.In line with the Fit-India campaigns, marathons and walkathon are conducted to mark fit India where various sports events are conducted on the campus.International day of Yoga is celebrated massively involving yoga practice and training sessions with staff and students.To laud and promote literary activities on campus commemorative days like International Translation Day, Hindi Divas are also observed. Various events like seminars, kavigoshthi, debates etc are organized on such days.The University in collaboration with Centre for Ladakh and Jammu Kashmir studies commemorated Syama Prasad MookerjeeBalidaan Divas.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes(COs) of the Programmes offered by the University. Issues related to poverty, socio-economic, gender, environment and climate change, livelihood, entrepreneurship, innovations, health and mental health and sustainable development are included in the curricula. The curricula are revised from time to time based on the developments in the local and global scenario. The POs, PSOs and COs are measured by the faculty members of the University. Students fill evaluation forms and feedback forms at the end of the last semester. The faculty members analyse the evaluation forms as well as pass percentage of the students of a particular course. The reports are then reviewed by the respective School Boards. The reports are further presented in the Academic Council Meetings for review, revision of the pedagogy, and approval.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill

development during the year

718

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A number of Departments follow a mentor-mentee process for providing personalized and regular support to students. Senior students or individual faculty members are assigned as mentors to students to help them to cope with their studies and even problems in their personal domain which impacts their overall performance/well being. Departments also have designated student counsellors among faculty members who interact with, and assist students in both professional and personal matters so that they do not lose focus and are able to improve their academic

standards. A central counselling cell is functional under GSCASH. Departments are also mandated to have regular student-faculty interaction meetings to take stock of problems/issues and resolve them. Departments have Students' Counselling Committee, Faculty Student Advisors, and other diverse forums/functionaries to provide counselling and mentoring to students. The Equal Opportunity Cell promptly responds to the learning needs of students with disabilities through the provision of educational technology and aids like laptops, appropriate software and counselling and mentoring support.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

366

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1987

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

297

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1167

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

401

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University assesses the learning levels of the students in two ways at the time of the commencement of the programme. Students enrolled in various disciplines are identified as slow and advanced learners based on their previous academic score and admission test score. This helps to identify the slow learners and to design special remedial/coaching sessions or mentoring sessions to bridge the gap between the slow learners and the advanced learners. The course instructors of the respective classes of UG and PG extend valid support in classifying the students with reports based on observation and class tests. The University organizes Induction programmes for freshers both at the University and department level. The facilities in the University and the scope of the subjects being learnt are introduced in these orientation sessions. Apart from this, significant thrust is laid to inculcate positive attitude and competitive spirit. Academic and personal counselling is given to the slow learners by the tutor, mentor and the counselling cell. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding of learners. Participation of students encouraged in the in-house competitions.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2103	**101**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

A number of Departments follow a mentor-mentee process for providing personalized and regular support to students. Individual faculty members are assigned as mentors to students to help them to cope with their studies and even problems in their personal domain that impacts their overall performance/well being. Departments also have designated student counsellors among faculty members who interact with, and assist students in both professional and personal matters so that they do not lose focus and are able to improve their academic standards. A central counselling cell is functional under GSCASH. Departments are also mandated to have regular student-faculty interaction meetings to take stock of problems/issues and resolve them. Departments have Students' Committees, Faculty Student Mentors, and other diverse forums/ functionaries to provide counselling and mentoring to the students. The Equal Opportunity Cell promptly responds to the learning needs of students with disabilities through the provision of educational technology and aids like laptops, appropriate software and counselling and mentoring support.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teachers of CUJ use online educational resources, social networking sites, blended learning platforms like google classroom to effectively deliver teaching and provide enhanced learning experience to the students. The teachers of all Departments use ICT enabled tools in some way or other to teach and train their students. All the departments have LCD projectors/Smart boards which are used for screening educational movies, documentaries and for making power point presentations. Teachers prepare modules on important topics which are produced and recorded by the Google platform and made available for students on line. The use of ICT by teachers in classrooms help

to keep pace with the contemporary digital and virtual world.
YouTube, E- mails, WhatsApp group, Zoom and Google classrooms are
used as platforms to communicate, provide material and syllabus,
make announcements, conduct tests, upload assignments, make
presentations, address queries, mentor and share information.CUJ
website carries a weblink for E-content/study material of
different courses and subjects, so that their learning can be
strengthened. The library also provides access to online
journals, e-books and other databases. PhD viva, Research
Advisory/BoS/School Board meetings and other statutory meeting
are held in offline/online mode on telecommunication applications
like Skype, google meet etc

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

101

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

101

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

88

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

583

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number

appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University is striving hard to bring the Examination Reforms by means of improving Examinations procedures, integrating tools of Information Technology (IT) and by incorporating continuous Internal Assessment Component and Mid Semester Examination with equal weightages. The University has automated its examination branch for maintaining students related records and data online, to extend services to various stakeholders of the University at their finger tips. The main objective of examination automation is to store entire data on server. Also, to render services related to various important phases of curricular and non curricular activities of students life at University.As an examination reform and to incorporate objectivity, transparency and fairness, the University has adopted showing of Answer Script, after each ESE and before publication of results. For this, some approved procedural steps are defined and followed by Departments to strengthen the confidence and reliance; and to bring more transparency and satisfaction of students in the examination system. Also to improve the teaching learning process in general and quality of evaluations in particular, that minimizes the grievances received from the students. Consequent upon completions of evaluation, the Answer Scripts are shown to the desiring students with maintaining their attendance records, If students found some Grievance after observing the answer scripts, then they are allowed to register a grievance with HoD and disposal of the same as per University Ordinances.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed to communicate the learning outcomes to the teachers and students.

• Copy of the Syllabi is available in the department for ready reference

• Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty leading to which technical applications.

• The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students.

CUJ has stated all its learning outcomes/graduate attributes through its website. Each Department which offers any programme of study displays on its webpage, the programmes offered, programme objectives, programme specific objectives, the course structure, and the syllabus. CUJ has devised and revised all its educational programmes to include graduate attributes. The syllabi of programmes on offer are the testimony to whatever is stated. The revision of the syllabus, and the incorporation of new subjects in line with the market requirements suggest how CUJ has prioritized discipline knowledge as first and foremost in learning outcomes and graduate attributes.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes. The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation , setting up of question paper, evaluation, and result. At the Departmental level the Headof the Departments and the teachers who are engaged in any class strive to complete the courses in time and in some cases remedial classes are conducted for the students who they identify as relatively average. Programme specific outcome is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme. The general programme outcomes for PhD programmes across the disciplines of study in the University are kept in a way to facilitate contribution to the existing body of knowledge by discovery, innovation, problem solving, establishing of new perspective etc. At PG and UG levels, the attainment of programme outcomes is measured through students' progress to higher studies, either in CUJ or in any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

574

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.cujammu.ac.in//Default.aspx?option=article&type=single&id=40566&mnuid=21861&prvtyp=site

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. Due to limited resources, the University may not be able to fund all the research activities taken up by the faculty and students. Faculty are encouraged to apply for various funding agencies and pursue their research. However, the University provides seed funding or partial funding based on the merit of proposals submitted by faculty members. The faculty and students are encouraged to present their ideas / project proposals. The faculty and students are given freedom to choose the research area of their choice and guidance is given to seek funding from various funding agencies and industries. The University encourages the faculty to publish in high impact factor publications. The University gives a free hand to report research results and findings. However, a thorough review is done for all research proposals seeking funding from various funding agencies. The University also monitors the impact of research and consultancy and ensures non-violation of research & consultancy ethics, professional ethics, privacy of the people, human rights, causing problems to health & safety of human beings and damage of the property.Research Centers are established with necessary facilities for carrying out research activities. Four Research Centers and 02 Research Chairs have been established till date

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

2.0 Lakh

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by

various agencies for advanced studies/ research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

118

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments,

Chairs in the University during the year (INR in Lakhs)

1849.0373

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1844.53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has an excellent ecosystem for innovations including incubation centre for creation and transfer of knowledge. At present University Innovation Cell and University Business Incubation Centre are functioning for promotion of innovation, incubation and entrepreneurship under the aegis of Innovation, Incubation and Entrepreneurship Council.

University Business Incubation Centre (UBIC)

University Business Incubation Centre nurtures the innovative ideas of the Entrepreneurs' in emerging technological and

knowledge based innovative ventures by providing necessary mentoring, promoting IP ecosystem and providing entrepreneurs a platform to commercialize their ideas besides it facilitates in raising the seed capital from different financial institutions at subsidised rates and IP protection by helping them to register IPs. UBIC is established for nurturing innovation in local resource endowments thereby helping in income and employment generation in the region. Further, the university has taken number of steps to promote entrepreneurship among students and community at large such campus start-up track for promoting innovation/technology benefitting community. Potential incubates are encouraged to develop business plan based on local resources and enterprise, in small and medium units, keeping in view natural constraints of setting up large scale units.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	**A. All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**C. Any 2 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

280

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For	**B. Any 4 of the above**

Institutional LMS

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
523	**5.45**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
45	**22**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Central University of Jammu has a consultancy policy and it encourages its faculties to undertake consultancy projects and corporate training. Rules regarding consultancy have been framed and revenue sharing general consultancy rules, scope of consultancy offered and standard terms and conditions are included in Consultancy policy. Consultancy services are offered

to industries, service sector, Government department and other national and international area in the expertise available in the University. The services are offered along the lines of professional services .Consultancy Services cover varieties of activities as per the available skills and expertise to select groups in specific organizations. Testing and evaluation services are offered in selected specialized area. All types of consultancy services offered on the basis of facilities available in the institute. Revenue sharing is done as per University policy approved by competent authority from time to time.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Central University of Jammu sensitises its students pertaining to social issues through its curriculum and extension activities. University organises blood donation camps, education awareness programmes, gender equality awareness activities and visits to nearby villages in vicinity to create awareness among the dwellers. Different departments undertake social outreach activities which are meant for helping society and training students to shoulder all responsibilities with ease and impact. The NSS Cell, Department of Social Work and other Departments in collaboration with different agencies, trusts, NGOs, hospitals etc. lead extension activities to address local issues and sensitize students for their holistic development. To address the issues of domestic violence, child marriages, health care,

HIV/Aids, street children, runaway children, alcohol addiction and drug addiction, etc. the students and teachers conduct various activities to generate awareness among the society and local communities. Different Departments and NSS Cell of the University work to develop the overall personality of students through a series of regular activities that are undertaken both within the Campus and outside it in the form of special camps. Under Unnat Bharat Abhiyan Cell of CUJAMMU had adopted six villages.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

16

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1608

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University provides state of the art infrastructure and facilities for Teaching Learning process. All the classrooms are fitted with LCD projectors / smart-boards and internet connectivity for students and staff. The following facilities are part of teaching-learning in the University:

1. No of classrooms/ Seminar Rooms: 57

2. No of conference rooms/auditorium: 3

3. No of computer labs: 4

4. No of computers/desktops/laptops: 540

5. No of smartboards: 14

6.No of projectors: 39

7. Wi-Fi connectivity: Whole Campus with NKN with a bandwidth of 1Gbps

During COVID-19, the Institution shifted to online learning process through different platforms for example: - Google Workspace, Zoom, Google classroom. To encourage a blended learning mode, departments were provisioned with their own Video Conferencing equipment and teaching pen tablet to impart interactive teaching. The Academic guidelines have been changed during the COVID-19 for the smooth conduct of all academic activities, ensuring students are not deprived of the quality of education while keeping in mind the guidelines issued by the Ministry from time to time. Assessment and evaluation of examinations have been done in blended mode.

File Description	Documents
Upload relevant supporting document	[View File]

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has both indoor & outdoor sport facilities. It has well equipped gymnasium. Besides this Centre for Yoga conducts training sessions for the students. Among the indoor games, the students enjoy playing carrom, table tennis etc. The University has state of the art Auditorium that is used by the students for organizing different cultural & social activities.

The Directorate of Physical Education was established in the year 2018 with an objective of developing and promoting sports culture among the youth for overall development of their personality. At

present we have a gym facility (1000 sq. ft and 7 treadmills) for the students and one temporary ground of 7000 sq. ft.

During the assessment period, Marathon has been organised by the Directorate under Fit India Movement Campaign on 24th January, 2020 and a database of players of respective sports from all the departments was created.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

There are 2 conference halls, and a 150 capacity air-conditioned Auditorium. The university ensures optimal utilization of physical infrastructure around the year through regular campus activities. The academic block has been provisioned with Heating, Ventilation and Air Conditioning System, and all corridors have been provided with Fire safety doors with specific instructions. Some of the facilities which help in providing a good ambience to the students include:

1. Hostels for male and female students with adequate facilities.

2. Canteen in the academic block for students.

3. Internet connectivity over WiFi and LAN for facilitating academic activities and research.

4. CCTVs at hostel 24X7 security personnel deployed at campus and hostels for ensuring students safety

5. Health centre with in-patient facility, 2 ambulances, 6 beds, 5 oxygen concentrator, patient monitor, ECG facility, and frequent primary health checkups

6. Separate washrooms/Lift for specially-abled students/staff/faculty

7. Transport facility/Walkways/pathways for safe and congestion free movement of students.

8. 2 Banks offices, Postal Counter and 1 ATM

9. Genset for Electrical power backup

10. Gymnasium with the state of art equipment.

11. RO water treatment plant to provide 24x7 drinking water to entire campus

12. 2 sewage treatment plant of 120 KLT and 300 KLT

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1301.01

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library has a huge collection of Textbooks, Reference books and others books with foreign, peer-reviewed journals and bound volumes of journals. The reading room is well furnished to accommodate good number of students at a time and provides conductive environment for study.

The Central Library has deployed KOHA - an open source Integrated Library Management Software (ILMS) - for automating various activities/operations in the library. The current version of KOHA ILMS is 18.05.04.

KOHA ILMS has been integrated with RFID for performing various operations automatically while lending / returning library resources.

The Central Library also has 17 desktop machines and wi-fi connectivity, enabling students/faculty to access e-resources online.

.

Name of the ILMS software

Nature of automation (fully or

partially)

Version

Year of automation

Koha

Fully

18.05.04

2015

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases | **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

22.20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data

for online access)

`38090`

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

`57`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Providing the salient features of the IT Policy and describe the process of implementation and adherence to the policy, budgetary provisions made and utilized and the expansion plan in maximum of 200 words

Information Technology policy ensures compliance with applicable laws and regulations and specifies requirements and standards for the management of IT resources across the University. It provides support to core academics, research, teaching-learning and administrative activities. It ensures the use of licensed software by individual/university to perform any academic or administrative activity. To provide Wi-fi connectivity across the campus, the University has installed access points. Emails have been created with cujammu.ac.in domain from Google G-suite. An Email policy has been framed for effective communications. The University provides 1Gbps internet connectivity through NKN. For enabling Wi-Fi connectivity, access points have been installed across the university, providing internet access to students and staffs.

The University has budgetary provision for IT augmentation, maintenance and up-gradation. During this assessment period, the University has spent 97.46 Lakhs for the purchase of hardware and

4.53 Lakhs for the purchase of software.

The IT infrastructure is regularly expanded/upgraded as and when any new building/department is introduced in the University or when the computing/internet bandwidth needs of users increase.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2138	**540**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2025.95

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of facilities: University has a well-defined procedure for the maintenance and utilisation of physical, academic and other support facilities like classrooms, laboratories, hostels, academic blocks, library, computer centres, cells and parking areas.

Physical Facilities: Estate Office is functioning to maintain University's properties such as buildings, roads, gardens, health centre, auditorium etc. The engineering section looks after constructing, repairing and refurbishment works pertaining to buildings, roads, gardens, health centre, auditorium lighting, fan, air conditioners and other electrical fittings on regular basis. For ensuring uninterrupted power supply, 3 generators with a combined capacity of 492.5KVA and 4 transformers (813 KVA) installed.

a. Classrooms: The student desks, benches and floors of the classrooms are cleaned and maintained on a daily basis in all the departments.

b. Laboratories: Annual Maintenance Contracts are undertaken for the maintenance of sophisticated equipment in all the laboratories. The repair and maintenance of laboratory equipments is managed by engineering wing while the repair and maintenance of ICT equipments is managed by the Digital Centre.

c. Computers: Computers are maintained with the support of authorised service engineers and technical staff of the University. The Digital Centre encourages the use of licensed / open-source softwares by students and staff .

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances	• **All of the above**

through appropriate committees	

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

156

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

158

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in

sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Every department has functional students forum, which is structured to have General Secretary, class representatives, ladies representatives, which is presided by Head of the Department and co-ordinated by senior teacher as Teacher In-Charge. The departmental forum functions by means of student committees which include, sports committee, discipline committee, committee for cultural and co-curricular activities. The students enrolled in Masters programme, M Phil Programme and PhD programme participate in such committees at respective departmental levels in each department of the University. The various activities such as Yoga day, Cleanliness drive, social outreach, environmental sensitization, are organized by student in-charges. The Student representatives are informally involved in decision making at departmental levels for academic calendar, time table and other relevant academic activities. The student representatives in the Court and other statutory bodies take initiatives for ensuring justified functioning of all the aspects in the University.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

CUJ Alumni association jointly believes in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the University. The alumni are currently working at various positions pan India and proving their mettle in all facets of contemporary businesses. The Alumni contributes through various means:-

1. Alumni Interaction: Alumni of CUJ gives inputs to future graduates. They are invited as resource persons at various events, guest lectures and panel discussions. They provide inputs and share their experiences regarding skills, recent technologies & trends in corporate world, application of knowledge and corporate working culture.

2. Placement & Career Guidance Assistance: Alumni are working in organizations at various capacities. They keep the faculties and the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains.

3. Entrepreneurship Awareness: Some of our Alumni have established startups in different sectors. They enlighten the students with their success stories and challenges faced.

Besides this alumni meet , Internship assistance and collaborations are other contributions of alumni.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 - Institutional Vision and Leadership
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

```
Vision

To be a leading Centre of higher learning, integrating culture,
knowledge, philosophy, science and value system of our heritage
with modern and emerging concepts, skills, technology and
management practices.


Mission

Inculcate self confidence; which when combined with disciplinary
study, leads to faith in one's strength and conviction.

Develop talent for sustainable growth in academics,
administration, business and research by laying emphasis on
organised thought, self-discipline and discriminative faculty.

Encouraging inter-disciplinary focus, as also collaborative
research with leading Institutions aimed at the optimum
development of HR and integration of new ideas and innovations.

Provide a modern, environmentally sustainable, healthy and
vibrant Campus in consonance with the principles of Green
technology.

Play participatory role in the affairs of the people of
surrounding areas in particular and civil society in general.

The decision making in the university is through various
statutory bodies. For academic related issues the decision making
is done through BoS/School Boards and Academic Council. For
overall administration of the university the decisions are taken
at the executive council consists of representatives from various
stakeholders. Thus, in all above participation of all
stakeholders is in practice. The decentralization is in practice
through empowering respective HoDs and departmental committees.
```

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Central University of Jammu with only 10 years of its existence is working consistently to set standards in terms of building institutional characteristic of high standard that deliver an effective service to the society. The main objective of the University is student-centred and human resource focused approach to the development of overall characteristics that set itself apart from its peer institutes. As the mission outlines explicitly, it desires to engage with the society at various level in order to advance the progress and development of humanity through innovation and participation. It also aims to inculcate the values and traditions enshrined in the mission among the students and scholars to realise their dream and potential to transform the society. The Vice- Chancellor follows a democratic and open door policy of leadership. Any faculty and staff can freely approach him in his office. The Vice-Chancellor himself encourages the entire stakeholder to approach him for any suggestions or grievances. He interacts with stakeholders such as students, faculty and other staff through the periodic interactions held by university. In general series of events/ activities and regular faculty meetings where the leadership interacts with students and faculty members and other stakeholders.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

? Teaching and learning: Teaching in the university is planned for a semester and university follows CBCS system. The syllabus for a semester is prepared by the faculty members of the department in accordance with the UGC norms and approved by BoS. The members of the BoS include external experts and industrial representatives. Apart from class room lectures, students are asked to participate in weekly seminars and tutorials.

Research is the primary focus of the university. In order to strengthen the research capacity of the university, a Research committee has been constituted to monitor and facilitate the research activities.

? Community engagement: Community engagement is part of university's outreach activities in which it aims to foster close relationship with the society.

? Human resource planning and development: It is one of the core visions of the university to transform human beings into effective human resources for the benefit of society and environment.

? Industry interaction: The university encourages departments particularly professional one to proactively engage with industries in order to meet their human capital requirement thus contribute to economic growth and national development.

? Internationalisation: The university promotes international outreach by encouraging faculty/scholars to participate in international seminars/conferences/ workshops.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient which is reflecting through policy implementation, administrative setup, appointment and service rules. Effective and efficient functioning of the University is governed through different administrative section as specified in University Statutes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented	A. All of the above

covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

A good performance management system works towards the improvement of the overall organisational performance of teams and individuals for ensuring the achievements of the overall organisational mission and vision. An effective performance management system plays a crucial role in managing the organisation in an efficient manner. In line with this, the University is following the appraisal scheme suggested by UGC for promotion and career advancement of teaching and non-teaching staff. At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the proforma suggested by UGC. Based on the data collected, API scores are calculated for each of the categories.. These scores are used for the award of career advancements to faculty members and for promotion to next higher position. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. A team consisting of the Head of the Department goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. Similarly for non teaching staff APAR form is required to be submitted annually and which is integral part of DPCs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

CUJ mobilizes its grants mainly from the generous grants allocated by the University Grants Commission on various heads of expenditure mainly four components each of Non-Recurring (Capital Assets) and Recurring (Operation & Maintenance) Grants. However, each component has sub-components covers specific requirements viz. Infrastructure, Equipment, Books &Journals, Furniture & Fixtures under Non Recurring component. Similarly, Salaries, Pensions, Maintenance of buildings, Fellowships/Scholarships under Recurring component. The internal resource generations are coming in the form of Academic Receipts (Admission fee, tuition fee, examination fee). At present, the internal receipt is around 5% of the total grants received by the University. The University

has its own limitation to increase the admission and tuition fee and other service charges on the students.

Higher Education Financing Agency (HEFA): Due to change in the Government policies, the University started getting HEFA loan from the year 2019-20 onwards to complete nine ongoing projects (academic buildings, hostels etc.).The University ensures optimum utilization of funds through various measures such as organizing various academic activities for faculty and staff members, controlling administrative expenses, sharing common facilities among the Departments and Centres. Faculty members are encouraged to apply for projects from Government agencies to carry out their research in the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

450

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The Central University of Jammu conducts the internal and external audits regularly and for the year 2020-21 External financial audit was conducted by Audit team O/o the Director General of Audit (Central Expenditure) which was supervised by

Senior Audit Officer. Quarterly Internal Audit is conducted by auditors /CA firms appointed by the organization. The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations (purchase procedures, compliance of GeM/GFR rules, tender procedures etc). Proper deduction of income tax, timely deposit of TDS, GST etc are checked by internal auditors. The Audit party also checks whether accounting standards have been followed for true and fair disclosure of financial statements. The audit also checks the budgetary compliances. The Internal Audit is conducted quarterly to ensure timely and proper deposit of statutory dues, budgetary control, compliance of sanctions and approvals, check for any payment irregularity etc. Overall compliance and proper record keeping and compliance of accounting standards by the University is also finally checked by the statutory auditor every year.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

DIQA reviews teaching learning process, structures and methodologies of operations and learning outcomes at CUJ rigorously at periodic interval through Feedback mechanism. CUJ organizes induction as well as Faculty Development and Officers' Development programs at regular intervals. DIQA was constituted in 2015. Since then, it has been performing following tasks:

1. Improvement in quality of teaching and research by regular inputs from stakeholders

2. Providing inputs for best practices in administration for efficient resource utilization and better services to stakeholders.

3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in weak areas

The DIQA has immensely contributed in implementation of quality assurance strategies and processes at all levels. Some of the activities include:

(a) Annual Quality Assurance Report(s)

(b) Performance Based Appraisal System for CAS/DPC

(c) Stakeholder's feedback

The practices institutionalized as a result of quality initiatives are as follows:

DIQA led the efforts to acquire Digitalisation in the last five years. The DIQA led efforts to the successful implementation of modern technology in the University's administrative functioning through ICT and alternative sources of energy, solar power, automation and up-gradation of Wi-Fi and LAN facilities have significantly contributed to an enhanced quality of teaching-learning experience

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Implementation of in-house ERP i.e. Campus 360 2. Started research centres i.e. CeNEST, CTFL & Center for Capacity Building 3. Recruited faculty members as per the requirements 4. Started

Research incentive policy to the faculty members for the quality publications in ABDC, WoS & Scopus indexed journals

A number of post accreditation quality improvements have been taken during the last five years:

Governance

- Creation of Post and appointment of Assistant Registrar (Training and Placement)

- Administrative and academic Audit

  - Implementation of various Government Schemes

- Swachh Bharat Mission

- Skill India Mission - Bvoc, Mvoc programs

- Renewable Energy - Grih 5 / Solar panels

- Make in India - UBIC

- Digital India - Various workshops

- BetiBachaoBetiPadhao Abhiyan - Single girl child Supernumerary seat in all programs

- Unnat Bharat Abhiyan - Adoption of 5 villages

Curriculum New Programmes

Skill Based Education under National Skill Qualification Framework

- Establishment of Community College

- 3B.Voc. programmes under School of Business Studies

- M.Voc. Programmes

- 12 MoUs with Universities and Institutes abroad

- Tripartite Agreement with Ministry of Education

- **Indoor Gymnasium**

- **Wifi Connectivity**

- **Research centres**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures gender equality in both academic and non-academic activities, offering the same opportunities to students of all genders. In the recent years, there has been a growing recognition of the importance of addressing gender in academic settings and incorporating gender perspectives across various disciplines. Therefore, the concept of gender and related perspectives are introduced into the curriculum and dealt with in different courses under the UG and PG programmes. Additionally, the institution takes steps to raise awareness and sensitivity among students and staff through annual awareness programmes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[Counseling, Common rooms, Health Centre etc](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management- Waste management system has become one of the most important parameters in the development of smart cities and the same has been mandated by Swachh Bharat and Swasth Bharat, Govt. of India. In this regard the institution has taken several initiatives in the management of waste arising from the institution. Liquid waste generated by the institution is recycled through a water waste recycling plant. Two sewage treating plant (STP) of 128 KLD and 320 KLD have been installed on the campus. These have the capacity to recycle waste water and generate fresh water. The treated water is recycled for gardening, floor washing and sprinkling water on the road during summer season.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles**	B. Any 3 of the above

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.

tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

CUJ takes several steps in accommodating all the students enabling their comfortable stay and imparting tolerance and harmony.

- Mentor – mentee initiatives are a regular practice

- National Service Scheme- NSS at CUJ has partnered with National Council of Rural Institute (NCRI), under the Ministry of Education (Shiksha Mantralaya) to motivate and train students for community engagement

- Unnat Bharat- Central University of Jammu has been focusing on community oriented clean up activities in line with Swachh Bharat and Swachta Mission . Blood donation camps, gender equity and empowerment are conducted that involve and benefit the villages and community in and around the University campus.

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- In a path breaking initiatives towards creating child friendly communities, Central University of Jammu in collaboration with UNICEF works extensively to ensure to address the pressing need of child protection in J&K.Under a UNICEF funded program promoting volunteerism for Child Protection in J&K the student volunteers have worked extensively to generate mass awareness regarding child rights and child protection.

-. Hindi Diwas and Hindi Pakhwada is celebrated every year to promote national language. Various events like commemorating the "Writers series"," National Translation Day", literary festivals are celebrated and commemorated.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

? Contributing to national development: The university celebrates all national days like Independence Day/ Republic Day/ Gandhi Jayanti/ Unity Day

? Fostering global competencies among students: Eminent Lecture Series, invites nationally and internationally reputed speakers .Curriculum of all the departments is periodically renewed with industry academia experts

? Inculcating a sound value system among students & Promoting use of technology: Research methodology, communication skills, and computer and information technology skills are imparted regularly. Class rooms of all the departments are equipped with smart boards and projectors interactive methods of teaching using multimedia kits are in practice .

? Quest for excellence: Most of the programmes organised or conducted by the university are tailor-made to achieve excellence in the respective areas at par with global standards.

Sarve BhavantuSukhina is imbibed among students as the hallmark for successful co-existence.

- Commemorating the 75 years of Independence in line with "Azadi ka Amrit Mahotsav" various seminars, workshops, events have been organized carrying forward the celebrations of our glorious history. University conducts various programmes for students and staff viz. National Constitution Day ,Vigilance Awareness Week, Consumer Protection and Awareness Day, Swachh Bharat Campaign, Child Right protection, Sexual Harassment at Workplace, Gender Sensitization Programmes,etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Unifying students, faculty and staff, Central University of Jammu celebrate significant national days such as Independence Day, Republic Day, Gandhi Jayanti, National Constitution Day, Rastriya Ekta Divas.In order to instill among the students a sense of belonging cultural bonding,values and ethics, regional and cultural festivals are celebrated such as Diwali, Holi, Christmas, Lohri,Makar Sankranti etc.International commemorative days such as International Women's Day,International Youth Day,Earth Day,World Environment Day,World Tourism day, World No Tobacco Day to quote a few,are celebrated to enable the students to acquire global understanding."Azadi ka Amrit Mahotsav"-the 75-week commemoration of the country's 75 Year of Independence is being celebrated in the University Campus with patriotic fervour.Various events are being organized in online and offline mode to mark the Mahotsav in which students, scholars and faculty members of various departments are participating.In line with the Fit-India campaigns, marathons and walkathon are conducted to mark fit India where various sports events are conducted on the campus.International day of Yoga is celebrated massively involving yoga practice and training sessions with staff and students.To laud and promote literary activities on campus commemorative days like International Translation Day, Hindi Divas are also observed. Various events like seminars, kavigoshthi, debates etc are organized on such days.The University in collaboration with Centre for Ladakh and Jammu Kashmir studies commemorated Syama Prasad MookerjeeBalidaan Divas.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of Practice: Internship Embedded Skill Training Programme
2. Objectives of the Practice: To impart skill training through sectoral specific vocational education.
3. The Context: Under National Skill Qualification Framework of University Grants Commission, Bachelor of Vocational programmes are offered to address the critical knowledge and skill-sets gaps which are required to make the

candidate "Industry Ready" and also shape "Young-entrepreneurs" in the tourism, retailing, banking , finance and other sectors of the economy.

4. The Practice: University offers not only three B. Voc. programmes but also provides a new direction and thrust to "Skill development" in the tourism, retailing, finance and other sectors The practice adopted is called Internship Embedded Skill Training Programme, it bridges the gap between the real-life business and academic institutions. It provides students with opportunities to apply the concepts learnt in the class-room to real-life situation

5. Evidence of Success: This provides an opportunity to earn a modest stipend in skill knowledge sectors The aim of this 'Earn While You Learn' model is to enable the students to learn the skill by engaging in an internship in the real-life context.

6. Problems encountered and resources required: Infrastructural deficiency,Part-time faculty ,lack of financial assistance.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The mission and vision of Central University of Jammu indicates its commitment towards enhancing human potential by imparting teaching and research in all the disciplines of knowledge, nurturing talent, skill and scientific temper to uphold national pride, international understanding, peace and prosperity for academic excellence. The university is distinctively placed in semi-urban rural setup, which provides an opportunity to regenerate rural Indian life. In terms of Curricular Aspects, scheduled thorough revision of syllabi of all programmes was done during the year The commitment of University towards research based teaching and learning enabled Post graduate University is running two research centres of excellence named Satish Dhawan Centre for Space Science established by Indian Space Research Organization (ISRO), Department of Space, Gov. of India and Kalam Centre for Science and Technology setup by Department of Defence Research and Development Organisation (DRDO), Ministry of Defence of Gov. of India. The university faced NAAC Peer Team visit and was accredited as Grade B University with 2.88 CGPA in its ist cycle

7.3.2 - Plan of action for the next academic year

Central University of Jammu shall strive to raise its NAAC Grade,

strengthen academic interdepartmental linkages, encourage Interdisciplinary Research, create and establish more linkages, Bilateral agreements and Memorandum of Understandings (MoUs) with international and national institutions, encourage faculty members to apply to national and international agencies for research projects and funding, allocate resources for promotion of research activities, introduce new courses which are market relevant, which raise human understanding, and which provide direction and value addition to the education system, Research and Consultancy, increase usage of ICT in teaching, learning and academic administration, include stakeholders' suggestions for the development and revision of curriculum for study offered in Central University of Jammu, organize innovative training programmes for the students, teaching staff, prioritize transparency in administrative work, reinforce Internal Audit system, and Audit. Some of the key areas that the University is considering for the next academic session 2021-22:

Preparing a roadmap for Implementation of NEP 2020 across all programmes

Strengthing of existing Programes offered by the University and launch of new Programmes in emerging areas

Creating a separate Department of Vocational Studies and Skill Development

Strengthing research and infrastructual facilities on-campus