End Term Examination, 2016 Course No. PGECO31008T Time Allotted: 3 hours

c) Diane Elson

Department of Economics
Central University of Jammu
Inter Disciplinary Course Semester-III
Course Title: Gender and Development Max Marks: 100

	Max Marks. 100
Section A- Each part of this question carries 1.5 Q1) Encircle the correct Answer	marks 1.5*10=15
1. The theme of the conferences held within the	Decade for women was/ were
a) Equality c) Equality and Development	b) Development d) Equality, Development and Peace
2. The proportion of females in India's populat b) 40.5 percent b) 45.5 percent	ion, as per census 2011 is c) 48.5 percent d) 54.5 percent
3. Property rights includes	
a) User rights only b) control or decision	n making rights c) both a & b d) None
4. Female labour force participation is an impo	rtant driver (and outcome) of
a) Growth b) Development	c) both a & b d) None
5. Social risks under Gender-specific categorie	es of risk include
a) Social Exclusion b) Domestic Violen	d) All of these
6. SHGs are organizations of women from the empower the women to be self-reliant through	downtrodden section of the society that
a) Capacity Building a) Availability and Accessibility of micro-	-credit d) All of these
7. The Government of India ratified the Conv Discrimination against Women on	9th July, 1995 d) 9th July, 1997
a) 9" July, 1990 b) 5 July, 1990 b) a July, 1990 b) b	tion of India reserves one-third seats in the local
8 Amendment Act of the Constitution	r women.
8. bodies of Panchayats and Municipalities for	78 th d) 90 th
a) 60 th b) 74	secondary school enrollments for girls remain
9. Despite the overall progress, primary and much lower than for boys for disadvantage	a populations in (2015)
i bi some Da	113 01 00 000
a) Sub-Saharan Countries b) Some part of Self- Employed Work 10. Name the founder of Self- Employed Work	nen's Association of India (SEWA).
10. Name the founder of our waredhyay	
a) Kamaladevi Chattopadhyay	d) None of these

Q2) Highlight how socio-economic factors affect the decision and ability of women to engage in the labour market.

Does education increase the likelihood of a woman's participation in the labour force?

Q3) Discuss about trends in female labour force participation rates in India.

Or

Define property rights also elaborate the multiple sources of property rights.

Q4) Define social security. Why there is need for social security for women?

Or

Discuss about empowerment of women through SHGs in India.

Q5) Define democratic decentralization also discuss salient features of India's democratic decentralization.

Or

What are the advantages and disadvantages of doing a gender-sensitive budget analysis?

Q6) What are the various reasons responsible for declining Child Sex Ratio in India?

Or

What kind of discrimination does exist in household distribution of food and other amenities against women in India?

Section C: Long Answer type Questions Note: Attempt any three questions

15*3=45

- Q7) Give examples of how a reduction in government expenditures in particular portfolios might impact on the 'care' economy.
- Q8) What is U- shaped hypothesis? Is the U-shaped relationship between development and female labour force participation more than a stylized fact?
- Q9) What do you understand by Self Help Groups (SHGs)? Write various functions of SHGs. Discuss about empowerment of women through SHGs in India.
- Q10) What is CEDAW? Discuss the impact of CEDAW Convention in the provisions made in the Indian Constitution.
- Q11) Examine the progress in India towards the twin goals of gender equality in education and Health.