### SET 1I

# MBA (HRM) 4<sup>th</sup> Semester

Course Title: Competency Mapping	Maximum Marks: 100
Course No.: MHRM-410	Time Allowed: 3 hours
Attempt all questions, each question carries 1 Q1 is the ability to integrate actions learning occurs and changes are made whe	n A  mark  with an understanding of action as that
c) Practical competence b) c) Foundational competence c) A	Reflexive competence Applied competence
Q2 360-degree Assessment does not eliminate b True/False	
Q 3 Competency-based performance appraisal symbols what will be monitored and measured. True	ystem provides a shared understanding of e/False
Q4. Kets de Vries (1996) identified the roles per role are	formed by most successful leaders. These
<ul><li>a) Charismatic and architectural</li><li>b)</li><li>c) Directive and mentoring</li><li>d)</li></ul>	Tough and supportive Intellectual and coaching
<ul><li>Q5. Lancaster model of managerial competencia</li><li>a) Robert Kaplan</li><li>b) T.V. Rao &amp; Udai Pado</li><li>d) None of the above</li></ul>	es was developed by areek c) Joseph Luft & Harry Ingham
Q6. Competency-based approach of developing analysis to identify a list of knowledge, sk effective job performance. True/False	competency model starts with a job ill and abilities that are required for
Q7. The Action Centred Leadership model was p	out forward and developed in 1973 by
whom?	1
a) Beer b) Taylor c) Adair	d) Fiedler
Q8. 360-degree Assessment does not eliminate la assessment. <b>True/False</b>	olind spots on the basis of self-
Q9. Job Competences Survey (JCS) was first co	nducted in
a)1967 b) 1987 c) 1988 d) 1973	
Q10is the demonstrated ability to pand reflexivity	erform a set of tasks with understanding
	Reflexive competence applied competence

#### Section B

### Attempt any five questions, each question carries 6 marks.

- Q 11 How Does Competency Mapping Help a Business Organization?
- Q 12 Discuss the various myths about competencies?
- Q 13 Discuss the competencies required to operate in a strategic business unit.
- Q 14 Differentiate between team and role competencies.
- Q 15 Elaborate the concept of structure role congruence in competency development strategy.
- Q 16 Explain the concept of competency driven careers.
- Q 17 What is meant by structured experiences? How these are used for assessing competencies?
- Q 18 Write short notes on:
  - c) Repertory Grid
  - d) Business Games

5 X 6

#### Section C

## Attempt one question from each unit. Each question carries 12 marks.

#### Unit I

- Q19 What is meant by competency mapping? Discuss the characteristics of competencies?
- $Q\ 20$  Elaborate the competency management framework of linking HR processes to organisational strategy .

#### Unit II

- Q21 Discuss management competency framework, developed by Burgoyne and Stuart.
- Q22 Elaborate the various issues related to developing competency models.

#### Unit III

- Q23 Briefly discuss the steps involved for development of core competency model.
- Q24 Discuss how competencies be positioned in an organization to bring in competitive advantage?

#### Unit 1V

- Q25 Define competency profiling. Differentiate between job, role and core competency profiling.
- Q26 Discuss the competency based HR system with special reference to competency based selection and performance management.

#### Unit V

- Q27 Elaborate the role of assessment centres in organisations. How do assessment centres fit into the recruitment process?
- Q28 Briefly discuss different psychometric inventories and tests commonly used in assessment centres.